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Messages

It is with a sense of pride, and also deep appreciation that I congratulate the Management, the Principal, all the Staff and Students of the Jamshed & Shirin Guzder English Medium School on the occasion of the release of the first edition of their School Magazine – GEMS.

Shri. Jamshedji Guzder, the former Chairman of the Sir C.J. New High School Trust, concerned as he was with how globalization would impact Indian education, had long advocated the need to establish an English Medium School to complement the existing Primary, Boys and Girls Schools on the campus. The Jamshed & Shirin Guzder English Medium School was established in the year 2000 with Jamshedji as the sole donor, hence the name. When Jamshedji, finished his schooling his father did not let him to complete his university education, and after an initial 2 years in college pulled him into the family business. Jamshedji – my father – had four children and he often said that “...even though I may not be able to leave you rich, I shall ensure that you have the best education that I can afford, so that you will always be able to make your way successfully in life”.

Today 16 years later, this School, even in the face of strong competition, has established a sound reputation for quality education. Jamshedji, if alive today, would have been a year short of his 100 birthday and would have felt justly rewarded to see the seed he planted blossoming into a splendid and impressive tree.

Let me however, emphasize that whereas the students bring in the accolades, these are the results of what has been carefully and caringly imparted over the years. Education here is built not just on the pillars of the 3 Rs (reading, 'riting, 'rithmetic) but also the 3 Hs (hand, heart, head). The intellectual aspect is balanced by sport – indoors and outdoors – and yoga, all of which combined, makes the whole child a complete adult. Here the teacher's intellectual inputs are interwoven with ethical aspects, and must strive to touch the whole child. Knowledge must be tempered with values – the latter has been on the lines of the teachings of Mahatma Gandhi and Swami Vivekananda sustaining our Indian heritage, but in today's increasingly global context, we should also try to be inclusive of the best of the heritage values of other cultures, and respect their cultural and religious diversity.

Our regular Staff meetings help to continually upgrade the quality of our curricular inputs and provide an intellectual environment where discourse and debate work to foster knowledge skills and a good shared vision. This in turn can be overtly or subtly communicated to the student. In every school there is for every child at least one teacher whose impact on that child remains always, and is based on a feeling of trust. For this reason teachers must endeavour to ensure that their vision, skills, attitudes and encouragement continually nurture this feeling of trust.

Our School upholds gender equity in both academics as well as in co-curricular activities. We are delighted when our girls as much as our boys make a mark at the District and State levels in sports, and when they display their talents in science exhibitions, which are held regularly (the Iken Labs and e-classes have provided a considerable upgrade). I personally have also seen many a cultural programme put up by not just the English Medium School but all the Schools, and the high standards are impressive.

I believe that those of us who have and will benefit from their education must not forget the less privileged. The Khimji aided Scholarship Fund is a step in this direction, but it is for each of you – the Students – to also reach out a helping hand.

Our Principal and teachers unfailingly supported by the Management have over the years strived to touch not just the minds of the students but also their spirit to “raise” citizens who will be examples of integrity, tolerance, wisdom and compassion.



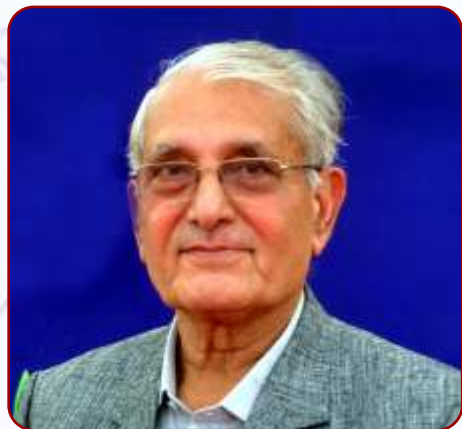
Dr.Statira Wadia

Chair Person,
Sir C. J. New High School Trust, Gandevi



Messages

On this occasion of the release of the first edition of the GEMS magazine, I feel immense pride in the achievements of the school. I congratulate the Principal, the staff and the students who have played an important role in the progress and development of the school.



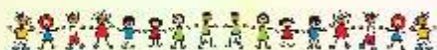
The management of the Sir C. J. New High School Trust has always strived to provide the best educational facilities in this rural area of Gandevi. It became evident in the 1990's that India was all set to enter the global markets and English was the global language. The people of this rural area too foresaw this and in order to equip the future generation they felt the need for an English medium school. They approached the management of the Sir C. J. New High School Trust. The management of the Trust has always been progressive and has a legacy of being the pioneer in the field of education in this rural area of Gandevi took up the cause. Our Chairman, Shri Jamshedji Guzder, was a great philanthropist and a great supporter of education. He showed keen interest in initiating an English medium school under the auspices of the Trust. He took complete responsibility of the financial aspect of the project and till date he has been the sole donor and hence the school has been named after him and his wife.

In the year 2000 the English Medium School was started. Mr. Jamshedji Guzder promised that his family will support the school. Till date the family has generously provided financial support to the school. Dr. Statira Wadia, Jamshedji Guzder's daughter is the Chairperson of our Trust.

Our staff's dedication and professionalism, our efforts to provide a clean healthy environment facilitates the acquisition of skills necessary for our students to be successful and demonstrate independence. We strive to provide man making, character building education. Yoga and value education are an integrated part of our curriculum. With the boom in technology it has become imperative that we too walk in step with the world. And we as educationists working in this rural area of Gandevi have brought technology in our classrooms to improve the quality of education for our students. Well equipped computer labs, libraries, class rooms with interactive boards and multimedia facilities are a few feathers in our cap.

Education, like any other field is competitive. Number of new commercial schools has started in the vicinity. The Board realizes that to maintain the status of the premium institution in the area, the schools would need to continuously adopt newer developments, encourage teachers' training, and provide guidance for their future to the students.

Shri Mahavir Joshi
Managing Trustee



Messages



'Education is the manifestation of the perfection already in man.'

- Swami Vivekananda

According to Swami Vivekananda, education is something within us; it just needs to be uncovered. Education isthe desire to learn something new to strive to discover.

At GEMS (Guzder English Medium School), it is our mission not only to impart knowledge that encompasses the prescribed syllabi of the institution but that of the world beyond the class room. It is the role of the school to build and strengthen character and to develop qualities of good leadership that can be employed in the future for the creation of a superior nation. It is our constant endeavor to shape well-rounded personalities that will contribute positively to the world around them.

The curriculum is planned in a way that it provides a platform to the students to uncover their hidden talents and encourages all round development of the pupils. A variety of co-curricular and extra-curricular activities enhance the curriculum along with the academics. The aim of all these is to provide a nurturing environment for a man making, character building education.

The stigma attached to English medium schools is that students will be fascinated by the western culture and forget the Indian values, culture and traditions. Our efforts at GEMS are to provide our students with an environment, that is completely Indian, enriched with values like honesty, compassion, discipline, religious tolerance, sensitivity, philanthropy, etc. We strive to provide our students with the best of both the worlds. There is a shared commitment among staff to the school's mission and priorities.

We believe

"Children must be taught how to think, not what to think."

- Margaret Mead

Mrs. Hiral Naik

- Principal



Genesis ...

The Jamshed and Shirin Guzder English Medium School was started under the aegis of the Sir C. J. New High School Trust, Gandevi in the year 2000. It is our proud privilege today to welcome you to the first issue of our school's annual magazine – 'GEMS'. The magazine is about the essence of GEMS – Guzder English Medium School. We are celebrating sixteen years of our existence.

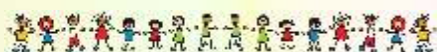


There were already three schools flourishing under the aegis of the Trust in the 1990s. Due to globalization, proficiency in English became essential. There was only one English medium School in the neighbouring town of Bilimora. It was difficult for children to commute to Bilimora. The parents and the people of Gandevi felt the need for an English Medium School in Gandevi. They presented their problems to the management. The management has always taken keen interest in the growth and development of the institution. They considered the issue and it was obvious that an English Medium School was the need of the day.

They took up the cause and proposed this project to the Board and discussed the requirements of the project. The Chairman of the Trust Mr. Jamshedji Guzder whole-heartedly supported the project and promised to provide financial support for the project. He adopted it as his own school. The school was named after him and his wife, The Jamshed and Shirin Guzder English Medium School. In the year 2000 the English Medium School was started. Mr. Jamshedji Guzder promised that his family will support the school. Till date the family has generously provided financial support to the school.

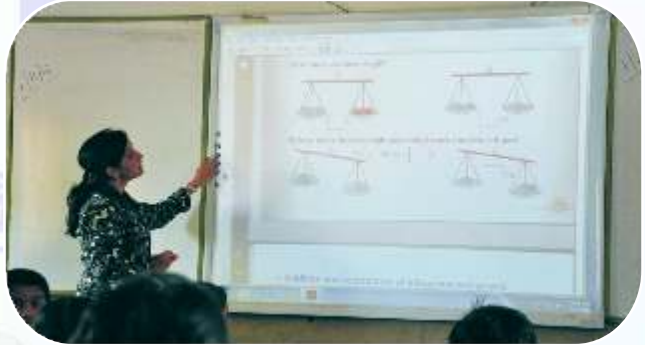
With a modest beginning in 2000 with 99 students and 6 class rooms, The Guzder English Medium School began its journey and has established itself into a full fledged School with a Difference and Dedication. The journey continued, classes and strength of the school increased and The Guzder English Medium School expanded into a distinct school of excellence catering to the needs of more than 1100 students at present. We have classes from Playgroup to Std XII Commerce. A staff of 46 teachers and 12 non teaching staff members caters to the needs of the students.

The school is situated amidst lush green orchards. A beautiful garden adorns the entrance of the school. There is a large playground for the students to play. A total of 26 classrooms, 2 multipurpose halls, a library, a science lab, a computer lab, a dining hall, a kitchen with modern equipments, R.O. Plant for hygienic drinking water, play area for kindergarten kids are the various infrastructural facilities available. The following infrastructural facilities are available for the students:



Genesis ...

- Classrooms – a total of 26 classrooms for the students of classes from Nursery to Std12th. The classrooms have interactive boards with audio visual aids and supporting software.



- Multipurpose halls – two halls for co curricular activities like yoga, karate, music, indoor games, parents' meetings, competitions, class assembly, etc.



- Library – A library with a wide range of story books, reference books, magazines, biographies and internet facility.
- Science Laboratory – A well equipped science laboratory for students to perform experiments.
- Computer Lab – A full-fledged computer lab with 20 computers and projector and audio visual aids.



Genesis ...

- Kitchen – A state-of-art kitchen with modern and efficient equipments to provide healthy and nutritious breakfast and lunch to the students and staff.
- Dining Hall – Dining hall for students and staff to have lunch and breakfast.

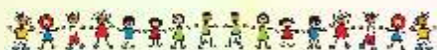


- R.O. Plant – Clean drinking water is an important aspect of maintaining good health. An R.O. Plant has been installed to provide clean drinking water.
- Play area – The tiny tots enjoy free play the most. The play area for these kiddies consists of playground equipment with slides, swings, sea-saws, etc.



At GEMS we strive to extend a strong infrastructure that can provide the best possible facilities as well as the right ambience for all the -Teaching – learning, co-curricular and extra curricular activities. These facilities aid in providing the students with a healthy and balanced environment conducive for learning. The school staff works tirelessly to support their students. From teachers cultivating curiosity to food service staff dishing up nutritious meals, the dedication of school staff is evident!

Mrs. Hiral Naik
- Principal



Our Mission ... Our Vision

Every effort at education, as the word suggests, should be aimed at educating, or bringing out the completeness with which man, by the hand of his Maker, has been endowed.

This must be adopted as the fundamental idea of education.

That it sows the seed of spiritual and material character and cultivates its strengths to the extent of individual capacity;

That it nurtures the child-sapling thus, until it is fully equipped with perfectly matched intellectual and physical abilities to enable it to meet with the vagaries of what life ahead may have in store;

That it yields a class of society upon whose exemplary standards of quality and potential, generations of future societies are ideally to evolve.

This is what the Sir C.J. New High School Trust is all about.

Our vision for this institute is to build up an environment where we can mould children into ideal citizens with the latest knowledge as well as high moral values. Our aim is to provide man making, character building education. We wish to ensure financial stability of the institution and provide the best infrastructural facilities.

Our Identity

- Value education on the lines of Mahatma Gandhi and Swami Vivekanand's philosophies and aimed at sustaining our Indian heritage of values.
- "Perfection in Action", is our mantra designed to inspire both, students and teachers in overall self development.
- Daily staff meeting to read and discuss value based material to widen our horizons.
- Co-curricular activities to develop the children's creative aptitude and to uncover other unexplored strengths and abilities.
- The child, being the center of focus, our programs are designed to cultivate a deep sense of attachment with: "My school, My home."



A Tribute to Shree Jamshedji Guzder



Charity is a supreme virtue,

And the great channel through which the mercy of God is passed on to mankind. It is the virtue that unites men and inspires their noblest efforts. – Conrad Hilton

A committed philanthropists and great lover of the Parsi community!

Jamshedji was a son of the Parsi community, a Samaritan for the needy, a follower of the zarthusth religion. A successful businessman with a jovial nature, that is Jamshedji Guzder. He proved his worth by working with industrialists like the Tata, Birla, Wadia, Larsen and Tubro, and DHL Groups. He has also been the president of All India Chamber of Commerce three times.

Jamshedji was the fifth son of Nasarwanji Sorabji Guzder, born on 5/2/1917. His mother Gulbanu greatly admired Jamshedji Tata and named her son Jamshed wishing him to become a successful person just like his namesake.

The Guzder family was in the cotton business since 1907. After the demise of his father, Jamshedji took over the management of this business in 1934. He was chosen as the 'Cotton Merchant Agent' by the Swadeshi mill of the Tata group and the Bombay Dyeing mill of the Wadia group. Then after, he served as the 'Clearing Agent' and 'Transporting Agent' of the Taj Hotel and the Tata Electric Power Supply Company. From the age of 18 to 60 years, he has been the Director of various companies.

In the Farsi language a person who keeps a measuring stick in his hand is called 'Guzder'. Jamshedji's father and grandfather used to measure the wood from the Waghai-Dang area of Gujarat. They resided in Gandevi which was situated on the banks of the Ambika river. The Parsis of this region associated with this profession were known as Guzder.

Jamshedji firmly followed Gandhiji's principle of Trusteeship. In 1990, a Parsi Lady gave Jamshedji the responsibility of managing her property of 2.5 crores and using it for charity. Thereafter he also received Rs. 26 crores by selling the shares of the Parsi Lady. He divided the money and formed Trusts for Parsis and other Public Trusts for the proper management of the funds for public welfare. He firmly believed that 'Charity begins at home'.

He served the Parsi community as the President of the Parsi Panchayat for three decades. He became the 'Chairman Emirates' of the Parsi community. He formed his family Trust in the name of the 'Jamshed Shirin Trust'. A large part of the profit from the family business was used through this Trust for Charity.

Jamshedji's wife Shirinbanu was always supportive in his charity work. He has a daughter Statira and two sons Cyrus and Farookh. Jamshedji has given a noteworthy contribution in the progress of his native Gandevi. He has served as the Chairman of the Sir C.J. New High School Trust and played a vital role in the progress of the institute. He has provided financial support to the Trust and has been the sole donor for the English Medium School which has been given name The Jamshed and Shirin Guzder English Medium School, after him and his wife. He ensured continuous support to the schools from his Family Trust after his demise too. His daughter, Dr. Statira Wadia is the Chairperson of the Trust.

Jamshedji Guzder has always been **an exemplary person. His love towards this institution, his generous and loving nature, his intellectual personality is unparalleled. The following lines stand true for Jamshedji.....**

“What we have done for ourselves alone dies with us; what we have done for others and the world remains and is immortal.” - **Albert Pike**



Board Of Trustees...

SIR C. J. NEW HIGH SCHOOL TRUST, GANDEVI



Dr. Statira Wadia
Chairperson



Shri Mahavir Joshi
Managing Trustee



Sir Jehangir H C Jehangir
Trustee



Shri Rajnikant Chokshi
Trustee



Shri Phiroze Gandevia
Trustee



Shri Phiroze Katrak
Trustee



Shri Siddharth Desai
Trustee



Shri Ajit Kapadia
Trustee



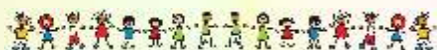
Shri Arvind Kapadia
Trustee



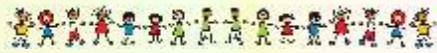
Hon. Kumudben Joshi
Permanent Invitee



Mitil Chokshi
Permanent Invitee



The GEMS Team



The GEMS Team

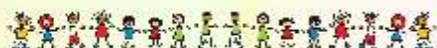
No.	Staff Members	Qualification
1	Mrs. Hiral D. Naik. - Principal	B.Sc., B.Ed., M.A.
2	Mrs. Rupali B. Desai. - Supervisor	B.Sc., B.Ed., MBA
3	Mrs. Kalavati H. Parmar. - Pre-Primary Section Head	Montessori
4	Mrs. Bansari S. Naik. - Head Clerk cum Teacher	M. Com., B.Ed.
5	Mr. Minesh B. Dhimmer. - Jr. Clerk	ITI

PRE PRIMARY SECTION

No.	Staff Members	Qualification
1	Mrs. Shweta C. Naik.	B.A., B.Ed.
2	Mrs. Zankhana M. Desai.	B.Com., Montessori
3	Mrs. Dipti. V. Gandhi.	B.Com., B.Ed.
4	Mrs. Krishna J. Desai.	B.A.
5	Miss. Shital M. Patel.	Montessori
6	Mrs. Aruna. H. Vaidya.	Montessori
7	Mrs. Nikita R. Desai.	B.Sc.
8	Mrs. Tejal H. Mistry.	B.A., Montessori
9	Mrs. Jagruti V. Patel.	B.A.
10	Mrs. Homiyarah S. Dabhad.	Montessori
11	Mrs. Rekha M. Malkani.	B.Com.
12	Mrs. Shahin S. Multani.	B.A., Montessori
13	Mrs. Kausar I. Tai.	B.Com., Montessori

No.	Staff Members	Qualification
1	Mrs. Ami V. Joshi.	M.A.
2	Mrs. Jiragi J. Patel	B.Sc.
3	Mrs. Chandani M. Desai.	B.Sc., B.Ed.
4	Mrs. Jigisha S. Mehta.	B.Com., Montessori
5	Mrs. Hina J. Patel.	B.A.
6	Mrs. Mini V. Mishra.	B.A.
7	Mrs. Avani M. Desai.	D.Ed.
8	Mrs. Komal B. Sharma.	B.Sc., B.Ed.
9	Mrs. Falguni A. Desai.	B.Com.
10	Mrs. Rachana J. Shah.	B.Sc.
11	Mrs. Brijal K. Desai.	M.A., B.Ed.
12	Mrs. Sejal V. Desai.	B.A.
13	Mrs. Neetu N. Sharma.	B.Sc., B.Ed.
14	Mrs. Shraddha A. Desai.	B.A.
15	Mrs. Charanjeetkaur K. Sardar.	D.Ed.
16	Mrs. Trupti U. Kuber.	B.Sc., B.Ed.
17	Mrs. Archana V. Patel.	B.Sc., B.Ed., DMLT
18	Mrs. Rajani L. Sharma.	B.Com., B.Ed.
19	Mrs. Mayuri Y. Patel.	M.A., B.Ed.
20	Mrs. Tejal M. Dhimmer	B.A., PTC
21	Miss. Bhumika H. Patel	M.A., B.Ed.
22	Mrs. Pinal H. Parmar.	M.Com., B.Ed.
23	Mrs. Neha K. Naik.	M.Com., B.Ed.
24	Mrs. Jyoti V. Patel.	B.A., Music Visarad
25	Mr. Idrish G. Tai	B.Com.
26	Miss. Ranjana K. Surti.	M.A., B.Ed.
27	Miss. Janaki H. Desai.	M.Sc.
28	Mr. Jitendra B. Bulsara.	M.Com.

PRIMARY SECONDARY HIGHER SECONDARY SECTION



Our day begins with

Teachers' Prayer Session

Our teachers start their day half an hour before their students. It has been a tradition in our school since the commencement of the school. The teachers gather and pray together. After the prayer, we conduct activities like reading and discussion of articles which may be value based, related to teaching, yoga, solving puzzles or riddles.

This session is a warming up session for the teachers and prepares them for the day ahead.



Students' Assembly

Every morning the day starts with the students' assembly. The assembly starts with the National song 'Vande mataram' followed by Omkar, shlok recitation, prayer, reading the news and a good thought, Pledge. Every Friday the students have mass drill.



Our Tiny Tots and their wonders...



Kids are like clay, they mould the way you carve them. They learn the best when they are small and when taught differently. For making a beautifully carved vase, the artisan has to delicately handle the vase. Same way to teach the small children, innovative and lucid patterns should be introduced. The same concept is followed by the teachers of our school.

Parts of the body



"Head, Shoulders, Knees and toes, Knees and toes....."

The best way to teach the students the common concepts is through sing-along pattern. Rhymes related to the body parts are sung with actions while the students learned about the different body parts. Pictures of parts of the body are shown and actions for each body part are demonstrated and explained. The numbers 1 to 10 are also incorporated in this topic for eg. 1 nose, 2 eyes, 2 hands, 10 fingers etc.

Animals

The topic of 'Animals' is always a fun and interesting topic for the students to learn. The students are shown pictures of domestic as well as wild animals. To make it even more exciting, the students were taken to the zoo. As their knowledge of animals got more concrete, an activity was done where in the students had to go to the correct group of animals. Their excitement reached no boundaries when they saw an elephant in the school premises. Apart from these models, masks are made and various milk products are also shown. Students participate in yet another activity where they wear the mask of an animal and speak 2-3 lines about it.



Fruits and Vegetables.



Fruits and vegetables are primary and necessary items in a balanced diet. To make the topic fun and exciting a fancy dress program was conducted. We also, invite fruit sellers and vegetable vendors in the school premises. To make the topic 'Fruits' more clear, the students are told to bring one fruit everyday for one week. For the topic 'Vegetables', a chart is sent home where in the children write the name of the vegetable they eat for the whole week. The students are also taken to visit the local vegetable market.



Our Tiny Tots and their wonders...

Vehicles



Vehicles are mode of transportation which takes you from place A to place B. These means of transportation are taught to them by showing them models of roadways, airways, waterways and railways. To make the topic more thrilling the children are taken to the gate of the campus where they see and identify the passing vehicles. Rhymes about vehicles are sung to make the topic even more enjoyable.

Flowers



Roses, Lily, Marigold, Lotus..... The topic 'Flowers' is introduced to them through a "Flower Exhibition" where the little buds get to see both real and artificial flowers. Artifacts made from flowers such as garlands, bouquet and rangolis etc are shown. Things made from the fragrances of flowers such as perfume, incense sticks etc are displayed in the exhibition. To make this beautiful topic more intriguing, a fancy dress competition is held.



Our Tiny Tots and their wonders...

Birds



'I wish I had wings like a bird,
I wish I could fly high in the sky....'

Children are always fascinated by birds. Their captivating body, their enthralling flight and their soothing chirps. The students are taken for a nature walk to observe and identify the birds. To take them a step further, they are shown nests and feathers of different birds. For children the cherry on top of the icing was when a parrot was brought to the school.



Colours



Imagine the horror if our lives were like the old eras black and white televisions! Vibrant and beautiful colours make human life more enchanting and exciting. Colour week is celebrated dedicating a day to each colour. The Pre-primary premises are decked up in the specific colour with balloons, ribbons and other decorative items. To make the experience more beautiful, all the children along with the teachers come dressed up in the particular colour. Red day, Blue day, Green day, Yellow day and Black-White day are the days celebrated.

Our Helpers



Our community helpers are the people whose help is significant but whose efforts are hardly appreciated. To bring in awareness about all the helpers around, the students are taken to town and are introduced to different helpers like sweeper, postman, doctor, barber, farmer, gardener, cobbler etc. As an activity, a fancy dress competition is held where the students dress up as different helpers. To make the topic more interesting the teachers dress up as various helpers and present an act. The students have to guess the helper.



Our Tiny Tots and their wonders...

Seasons and Sky Objects



Change in climate and clothing shows the change in the season. The topic season is elaborated by describing the season and explaining the clothing worn, food eaten during the particular season. The seasons taken up are summer, winter and monsoon. The objects seen during night and day are explained as well.

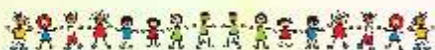


Shapes

Circle, square, rectangle and triangle – the four main shapes are learnt by the children. Different objects of the above shapes are shown to them, to enlighten the concept, the students also identify the shapes in their classrooms for eg. doors, windows, board, wall clock etc.



Mrs. Kalavatiben H. Parmar
Pre Primary Section Head



Hall of Fame

Examination plays a very significant role in our lives, it assess our knowledge and help us to know our status in studies. Board exams act as stepping stone for our glorious future, they are the true test of merit, and successful accomplishment of exam takes a student to another level.

Our first batch of students appeared for the SSC Board examination in March 2008 and for HSC Board examination in March 2014. They have performed well and come out with flying colours. We take great pride in their achievements, for the past five years we have hundred percent result in the SSC Board examination.

SSC Board Examinations Results

March 2008	Rank	Student's Name
	1	Patel Antim Jagubhai
	2	Kanoongo Nehakumari Naveenkumar
	3	Rana Ankitaben Dineshbhai
March 2009	Rank	Student's Name
	1	Jain Preksha Dinesh
	2	Shah Namrata Naresh
	3	Patel Priyank Bipinbhai
March 2010	Rank	Student's Name
	1	Patel Dhvanika Vineshbhai
	2	Mistry Bhoomi Bharatbhai
	3	Sha Nasrin Najirbhai
March 2011	Rank	Student's Name
	1	Trivedi Kshitij Manishkuamr
	2	Patel Ami Dharmeshkumar
	3	Barot Jalpa Bharatbhai
March 2012	Rank	Student's Name
	1	Nair Harsha Sasidharan
	2	Patel Krishna Mukeshkumar
	3	Vashi Niyati Pareshbhai
March 2013	Rank	Student's Name
	1	Kapadia Khushboo Yogeshkumar
	2	Gandhi Bansari Piyushkumar
	3	Patel Jinalben Nareshbhai
March 2014	Rank	Student's Name
	1	Patel Mitesh Dipakbhai
	2	Telu Nikita Balaiya
	3	Patel Ravi Harshadbhai



Hall of Fame

SSC Board Examinations Results

March 2015	Rank	Student's Name
	1	Dubey Shivam Rajesh
	2	Mandviwala Munira Shabbirbhai
	3	Patel Akanksha Maheshbhai

HSC Board Examinations Results

March 2014	Rank	Student's Name
	1	Kushvaha Sunayanakumari Shivprasad
	2	Mujavar Safak Abdulvahed
	3	Pankhawala Mohmed Sakir Salimbhai
March 2015	Rank	Student's Name
	1	Konar Priyanka Chidhambaram
	2	Bhavani Ruchita Jitednra
	3	Parekh Hani Sanjaykumar

Shining Stars of 2014-2015

Rank	Student's Name	Std. 1-A
1	Patel Trisha Kamleshkumar	
2	Shah Bhagya JinalKumar	
3	Desai Karan Jigneshbhai	

Rank	Student's Name	Std. 1-B
1	Patel Jinal Mahesh	
2	Patel Krishna Vinodkumar	
3	Rathod Madhav Ashishkumar	

Rank	Student's Name	Std. 2-A
1	Patel Parva Pravinbhai	
2	Ahir Prarthana Kamleshkumar	
3	Patel Apurva Umeshkumar	

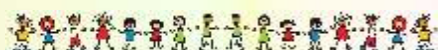
Rank	Student's Name	Std. 2-B
1	Shah Megh Mehulkumar	
2	Rathod Meet Shashikant	
3	Khalifa Saniya Sahirbhai	

Rank	Student's Name	Std. 3-A
1	Kansara Krupa Hemantkumar	
2	Naik Bhoomi Darshan	
3	Patel Khushi Nareshbhai	

Rank	Student's Name	Std. 3-B
1	Mulla Shifa Sarfaraz	
2	Shaikh Fesal Abdulhafiz	
3	Patel Venshi Ashishkumar	

Rank	Student's Name	Std. 4-A
1	Ahir Shiv Rajeshkumar	
2	Patel Dhruv Yogeshbhai	
3	Ahir Om Kamleshkumar	

Rank	Student's Name	Std. 4-B
1	Tailor Monil Rakeshbhai	
2	Mistry Raj Dipakkumar	
3	Parekh Hessa Piyushkumar	



Hall of Fame

Shining Stars of 2014-2015

Rank	Student's Name	Std. 5-A
1	Patel Heni Pareshkumar	
2	Patel Nimit Prajeshbhai	
3	Patel Vidhi Dineshkumar	

Rank	Student's Name	Std. 6-A
1	Patel Krish Vasantbhai	
2	Patel Abhi Niteshbhai	
3	Patel Disha Suketubhai	

Rank	Student's Name	Std. 7-A
1	Chag Het Kartik	
2	Kathawala Firdous Anish	
3	Naik Akshil Kunil	

Rank	Student's Name	Std. 8
1	Vaidya Niyati Nilesh	
2	Naik Isha Darshan	
3	Desai Khushi Biren	

Rank	Student's Name	Std. 5-B
1	Patel Maitri Jayeshbhai	
2	Patel Pal Vijaybhai	
3	Desai Meghraj Amulbhai	

Rank	Student's Name	Std. 6-B
1	Rana Nidhi Prakash	
2	Vashi Hetvi Sandipkumar	
3	Patel Meha Virendrabhai	

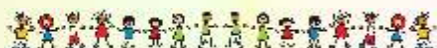
Rank	Students Name	Std. 7-B
1	Ahir Neel Rameshbhai	
2	Patel Priyanshi Ashishkumar	
3	Patel Dhruvi Hiteshbhai	

Rank	Student's Name	Std. 9
1	Nepali Khem Chitrabahadur	
2	Patel Anee Niteshbhai	
3	Patel Pankti Nareshbhai	

Interesting Facts

- High heels were originally made for man !
- An ostrich's eye is bigger than its brain.
- Certain frogs can survive the experience of being frozen.
- Porcupines float in water !
- An ant can lift 50 times its weight !
- If you were to place the planet Saturn in a big enough bowl of water-it would float !
- The Atlantic giant squid's eye can be as large as 15.75 inches wide.
- Unless food is mixed with saliva you can't taste it.
- A bear has 42 teeth.
- Birds need gravity to swallow.
- Lemons contain more vitamin C than strawberries.
- A cat has 32 muscles in each ear.
- The smallest bone in the human body is found in the ear.

Krish V. Patel
Std. VII-B



Hall of Fame

Best Students' Award



There is an old adage, that when a person receives a negative criticism, ten “positives” are required for that individual to get back on an optimistic track. All human beings have a basic need to be noticed for their value in very specific ways, creating a good sense of belonging within a group. Positive self-esteem and high group morale lead to greater student achievement. “Success breeds success.”

Mr. Saurabh Bose and Mrs. Abha Bose firmly hold this belief and hence they have been giving the 'Best Students' Award' to the students every year. The students are selected from the ninth standard and are given a scholarship for the following year. The criteria for selecting the students are their academic performance, all round development, participation in curricular and co-curricular activities, behaviour and discipline. A committee of teachers monitors them over the year and the final selection is done on the basis of a personal interview.



Hall of Fame

Underprivileged Student's Scholarship

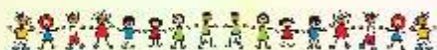


Students from the International School of Geneva, Switzerland, under the guidance of Mr. Dipakbhai Khimji and Mrs. Binaben Khimji have initiated and funded a scholarship programme for the underprivileged students. These scholarships help address the educational needs of children coming from impoverished and disadvantaged socio-economic family backgrounds. Priority here is given to single parent households. The scholarship receiving students are required to maintain a good academic result in their classes. Parents of scholarship receiving students are required to give their time to help in non-teaching school activities.

The project has received enormous support from other donors too. Due to the immense support we are now able to provide scholarships to underprivileged students of all four schools under the aegis of the Sir C.J. New High School Trust.

Sports Achievements :-

	NAME	STD.	Achievements	Year
(1)	Bhumi Desai	6 B	District level. 1 st 100 m. runing - State level 4 th 100 m. runing	2014-15
(2)	Sah Vahil	7	District level. 2 nd 100 m. runing	2014-15
(3)	Vasania Merzad		District level. 1 st - Kusti, District level. 3 rd - Judo, State level. 4 th - Kusti Distric level Selected - Volley ball as antler	2010
(4)	Vasania Ruzan		District level. 3 rd - Judo - Distric level Selected - Volley ball as a Hitter	2011
(5)	Vasania Navzar		District level. 3 rd - Kusti	2010
(6)	Shaikh Shahbaz Pathan Wasim		Distric level Selected - Volley ball for D.L	2009
(7)	Pathan Wasim		Football State level - District level. 1 st in footbal	2010
(8)	Naik Mahek N.	VII-A	District level 3rd runner-up Badminton	2016
(9)	Desai Bhumi V	VII-A	District level 1st 100 m running, Select for State level	2016
(10)	Kumavat Krishna S.	V-B	Selected for State level - Football match under 15	2011
(11)	Patel Yug P.	VIII	Under - 14 Team in Kabbadi selected for State level	2011



The feathers in our cap....

E-Class entering the world of technology



E – Classes provide an innovative and techno savvy environment in the school. E-classes have interactive boards, supporting software and teaching learning content mapped to the school curriculum. The teachers have undergone the necessary training. It has helped to improve the quality of education as well as made the teaching learning process interesting for the students and teachers.

Science - the way to future progress ...



Science fairs prove a good platform, forum and means for the display of all the activities whether formal or informal in nature undergoing in the field of science education in school. These also provide healthy competition among the students for bringing out their talents in the study and improvement to science and prove a source of great inspiration and encouragement for making the science popular, interesting and useful among the people of the community.



Interclass Competitions



Competitions play a role in motivating students to perform and excel and offer a lot more reward than just the winning prize. Competitions offer a chance for participants to gain substantial experience, showcase skills, analyze and evaluate outcomes and uncover personal aptitude. Competitions also encourage students to adopt innovative techniques and develop their ideas and skills.

Drawing, Essay writing, Storytelling, Patriotic song, Mehndi, Card making, Paperbag making, Salad decoration, Crowndecoration, Garland making, Lantern making, Rangoli, Artithali decoration, etc. are the various competitions held in school to draw out the hidden talents in the students.

Interschool Competitions

An inter school competition brings out in a student, the hidden talents that cannot be shown via his/her academic qualities. Inter-school competitions create healthy rivalry and pride amongst schools to gain the topmost position. Having some usual interschool activities such as sports, elocution, debate or drama contests would of course benefit one and all. Organizations like The Andheshwar Trust Amalsad, The Social Group Gandevi, The Kikubhai Gulabbhai Charitable Trust, Kachholi conduct various interschool competitions. Our students and teachers have won numerous prizes in the competitions.



Spell Bee and Quiz



A **spelling bee** is a competition in which contestants are asked to **spell** a broad selection of words, usually with a varying degree of difficulty. The spelling bee not only provides a valuable educational experience for the child, but also allows them to engage in healthy competition.

A quiz is a form of game or mind sport in which the players (as individuals or in

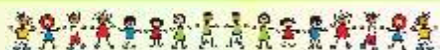
teams) attempt to answer questions correctly. Aside from the important benefit of improving / expanding one's breadth of knowledge, either general or in specific areas, the style of quizzes offered are designed to be fun to participate in, and aim to provoke discussion and healthy debate amongst participants. A child's confidence level is usually boosted after entering into such competitions. These competitions are organized in school.

Honing Student's Presentation Skills



Today, it's not just what you know that counts but how you present your knowledge to the world. Delivering accomplished presentations is a vital skill in anyone's armory whether you're a student just starting out or the head of a large organization. Employers are demanding graduates with excellent communication (written, oral, and listening) skills. Thus, a student's presentation in the classroom becomes an important element in delivering positive learning experiences.

Every Saturday two students from each class have to give a presentation to their class. The students demonstrate - experiments, recipe of food items, the preparation of creative articles, power point presentations, speech on various topics, etc.



Sports - the healthy way to life

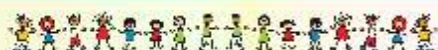


The importance of sports and games in school encompasses more than just the benefit of physical activity. Increases in self-esteem and mental alertness make school sports and games necessary for every school age child. According to Theodore Hesburgh, author of "The Importance of School Sports and Education," it is imperative for school age children to have access to sports and games. Not only does it empower youth and promote higher self-esteem, it also motivates students. Numerous physical benefits include maintaining a healthy weight, preventing chronic diseases and learning the skills necessary to maintain a healthy lifestyle after graduating.

Co curricular Activities



Co curricular activities are important because even though they may not necessarily be a part of the core curricular, they are important in giving young men and young women the ability to shape themselves to become more well rounded individuals. Our focus of providing integral education to every student is vital. We provide our students with avenues for pursuing excellence in their talent area, including visual & performing Arts, Sports & Games, and Life Skills. Co-curricular activities prepare students practically for the future.



Vocational Guidance Programme



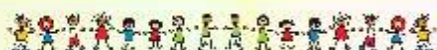
Every young person requires advice as to what kind of work will be most suitable for him/her keeping in view his/ her abilities and aptitudes. When such an advice is given, it is known as vocational guidance. Choosing a vocation is an important decision in a person's life. A number of things influence the decision, though it is necessary that there should be awareness regarding the choices available to them.

We have started a vocational guidance programme in school. Career guidance seminars and counseling is organized for the students. Aptitude tests are conducted; meetings with professionals from different walks of life are arranged.

Students' Seminars



Seminars for students on a variety of subjects like personality development, self defense, awareness, girls' awareness, etc. are organized in school on a regular basis. These seminars are conducted by professionals, who interact with the students. They give presentations and then encourage the students to interact with them by questioning or discussion.

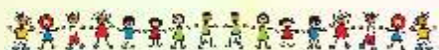


Educators are always learners

Teachers' Orientation Programmes



A teacher is always a learner. The lessons of life are endless. A successful teacher has to be a keen learner. Teachers have to ceaselessly work to upgrade themselves. Seminars and interactive sessions with Teachers-educators aid the teachers in honing their skills.



Exhibitions - Our talents at display



Exhibitions give students a platform to show what they have learned and what they are good at, as well. In an exhibition, students get a chance to apply or do the practical aspect of the things that they have learned from the classroom. These are *real opportunities* for the kids to easily implement the things that they have learnt from schools. There are many students who always try to implement the things that they learn and they find these **platforms of exhibitions** a great way to showcase what and all that they have tried. It is always good to give the students a chance for implementing the things that they have learned and also to *apply their ideas and present things differently* in their own unique way.



Excursion - Rejuvenating Trips

Field Trips or Excursions are important to help bridge the gap between education and hands-on experience. Field trips are recognized as important moments in learning; a shared social experience that provides the opportunity for students to encounter and explore novel things in an authentic setting. Field trips can “deepen and enhance” classroom study.

Field trips give students educational experiences away from their regular school environment. Popular field trip sites include zoos, nature centers, community agencies such as fire stations and hospitals, government agencies, local businesses, industries and science museums. Not only do field trips provide alternative educational opportunities for children, they can also benefit the community if they include some type of community service.

Field trips give children a welcome break in the routine. Kids can look forward to and prepare for the field trip for several days or weeks. Then, they get to spend the day in a different learning environment and can complete a lesson on the topic covered after the trip is over. Learning in assorted ways can appeal to varied learning styles, helping children to succeed whether they are visual, auditory or kinetic learners.

Navsari Agriculture University



Vasudhara Dairy



Sugar Factory Gandevi



Festivals - Celebrating the spirit of our traditions

Festivals are an integral and an important aspect of India's culture. Society gains a lot by celebrating the festivals. They have an enormous impact on society. They fill our heart teeming with joy, laughter and worthwhile. There is gaiety everywhere in the celebration whether it is Diwali - the festival of lights or Holi- the festival of colours. These festivals create a powerful impact of faith and beliefs on us.

Festivals are the occasions that remind us of our spiritual and cultural heritage. People from different communities celebrate festivals with great joy. They served a communal harmony. They bring joy, harmony and peace also teach us essential values of life. As India is rich in cultural heritage and traditional festivals, we celebrate infinite festivals in our school.

Festival celebration has been an integral part of joyful learning in The Jamshed and Shirin Guzder English Medium School. The main aim to celebrate the festivals in school is to instill in the minds of children a feeling of unity, no matter what religion they follow. The festivals are celebrated with great joy and enthusiasm. The school organizes various activities for the students and teachers. As a part of celebrations students participate in various competitions like drawing, music, essay, fancy dress, mehndi, greeting card making competition etc.

India is a secular country where all religions are equal. The Jamshed And Shirin Guzder English Medium School believe in 'Sarva Dharma Samabhaav'. The festivals of all religions teach us good values, morals and help in being a good human being. Students celebrate various festivals in school. The school encourages and motivates them to develop self confidence; discipline and good communication skill by participating in activities also helps in good personality development. They celebrate the festivals like Janmashtami, Navratri, Diwali, Christmas, Ramzan Eid etc. with great joy.



Diwali – the festival of light is everyone's favourite festival all over the country. It is the most popular festival of the country. Students take part enthusiastically in the celebration. Students make colourful and attractive rangoli designs in school. They participate in Greeting card making competition as a part of celebration. Diwali celebration ignites hidden creativity in students by participating in activities



Janmashtami:- Janmashtami is celebrated in grand manner. It is one of the biggest religious festivals of Hindus. It is celebrated in memory of the birth of Lord Krishna. Janmashtami is celebrated with joy and fervour all over India. Students actively participate in the celebration. The celebrations include devotional songs and dances based on the life of Krishna. The celebration includes the breaking of pots filled with curd, hung high up in the school, by boys forming human pyramids. It is Lord Krishna's playful and mischievous side.



Navratri:- Navratri is a very popular festival in Gujarat. It is the festival of nine nights. It is said that the Goddess Amba fought with the demon Mahishasur for nine days. She killed him on the tenth day. So that day of her victory is celebrated as Vijaya Dashami.

On the day of Navratri celebration students wear colourful traditional dresses in school. The school organizes garba in the school campus. Students play garba in their traditional dresses. There are Raas and Garba competitions also. Prizes are given for the best performance and costumes.



Christmas:- Christmas is the main feast of the Christians. It is celebrated on the 25th of December each year. Christmas commemorates the birth of Jesus Christ. It is celebrated with great joy and fervour in school. Christmas carols are sung by the students. Students enact the play of Jesus Christ. Some students wear Santa clause's dress and attract the attention of the audience. The children sing in a very festive mood 'Jingle Bell' and dance to the numbers like "We wish you a Merry Christmas". The whole school echos with the holy carols recited by the students. A Christmas tree is also decorated by the students.



Teachers' Day Celebration:-

5th September, Teachers' Day is celebrated every year in the school with great enthusiasm. On that day all the teachers are invited for a grand programme organized by the students of std. X. The programmes include dance, skit and song performed by the students. Teachers and students actively participate in the celebration. Students always look forward to the Teachers' Day celebration with zest.



Ramzan Eid:- Eid is a muslim term which means festival. Ramzan is a month of fasting. It is a very strict fast which does not allow even a sip of water during the day. The fast is broken daily after sunset. After the month long fasting, on the day after the new moon, Ramzan Eid is celebrated. Each day starts with Morning Prayer of the mosque.

Students celebrate Ramzan Eid with great joy. They came in their traditional dresses. Some students recite the kalma as their tradition. Some students give speeches expressing meaning and significance of the festival. The children enjoy the celebration very much.



Children's Day:- Pandit Jawaharlal Nehru presented his birthday to children and even after his death, This day is celebrated as Children's day. Colourful program was presented by teachers of the GEMS to celebrate Children's Day celebration. The teachers sing songs, dance and enact on stage to make the students happy. On that day there is no study in the school. Today's children are citizens of tomorrow and they learn a lot by remembering this great man's good deeds and his thoughts.



National festivals are celebrated with pride in school on 15th August and 26th January. Students gather on the ground for flag hoisting ceremonies. The flag is hoisted and saluted. There is an impressive parade consisting of the N.C.C. students of the school. They are all smartly dressed and march superbly. The patriotic songs are sung by students. The National festivals create an atmosphere of patriotism in the minds of students and teachers. These festivals are the time to get together and remember the sacrifices done by those freedom fighters and national leaders on the Independence Day and the Republic day.



Right from the national festivals to religious festivals all provide the sense of integrity and the rich cultural heritage of India. Along with the enthusiasm, fun and activities of celebration, the quality of sensitivity, simplicity and creativity is also developed in students' mind. It is rightly said that,



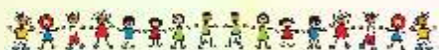
***“You are invited to the festival of this world
and your life is blessed.”***

- Rabindranath Tagore



Glorifying our Cultural Heritage

Education cannot happen just at school—it must go beyond the walls of the classroom. Understanding the culture of a nation, people, or group—the arts, beliefs, customs, practices, values, and social behaviors—lies at the heart of GEMS. Through the cultural events the student experiences firsthand the diverse offerings of culture and artistic expression found in a community. They broaden their horizons and gain unique insights into their own communities as well as a broader global perspective of our world's diverse cultures.



Health is Wealth

A healthy mind lives in a healthy body. The health of a person is the first necessity in his growth, development and progress. With this awareness, we organize health check up for our students and staff. Trained professionals and Doctors have been very co-operative and made these health camps a success. After the camps necessary follow up on the diagnosis is also conducted. Seminars on health awareness and hygiene are organized.



Old Age Home Project

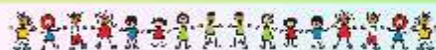
Charity begins at home. It is important to instill the values of sensitivity in the students. Sensitivity leads to a generous nature. We try to teach the students generosity and helpfulness. The Old Age Home Project is an ongoing project for the past eight years. The students are encouraged to make donations for this project on their birthdays. From the fund that is collected we prepare a kit of necessary items for the old people. The students visit the old age home at Khergam and present these kits to the residents. They spend some time interacting with the old people.



Book Fairs

Books are our best friends!

Gandevi being in a rural area, access to good reading material is limited. We organize book fairs in school at regular intervals. Parents are invited to visit the fair with their wards. They get an opportunity to choose good books for their kids. The book fairs have been a success everytime.



Our First Reunion



11th January 2014, will be a memorable day for all of us.

Our first reunion.....the idea had been brewing for a long time.

On 11th January, the day finally dawned when all the students who had once been a part of GEMS were under one roof again.

What a day!!

One by one, they came. Bowing down to their teachers, hugging them.

We, teachers, were overwhelmed by their love.

The cute little kids, who had started by crying the first time they were here, had now turned into beautiful young girls and handsome guys.

We slipped back into time. Reminiscing the past.

They told the stories they remembered. Some of them were hilarious; some were incidents depicting a teacher's love for students, some incidents that changed their lives.....

It was like opening Pandora's Box!!

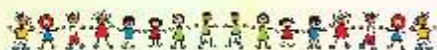
So many things to share..... So many feelings to express.....

We had our memories to share..... all the times when we played with them, taught them, held their hands, laughed at their anecdotes, scolded them for being naughty, and what not.

There was not a single dry eye in the room..... such was the love and respect shown by the students for their teachers.

We thanked the Almighty for choosing us to play this part in the lives of so many students.

A nostalgic day!!



Reminiscing our School days

Recollecting memories of my school days that I spent in 'GEMS' holding onto the things I loved the most and the things I never want to lose. The days I spent in 'GEMS' were the happiest in the whole span of my academic tenure. I am profusely thankful to all my teachers because of whom I got the platform of becoming a good Engineer. Other students might call it a school but I call the days in 'GEMS' as my 'LIFE'.

With huge love

Kaushik Dave.
Assistant Engineer
S.B.C./Div/3

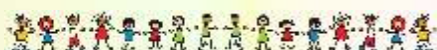
Sardar Sarovar Narmada Nigam
Cimbdi, Dist.Surendra nagar, Gujarat

School plays a very significant role in molding every student for a better future and the school which helped me excel is GEMS. It offers its students a unique combination of studies and extracurricular activities. Here the students are taught 'how to think' and not 'what to think'. Various counseling programmes are held for students. Teachers are guiding lights for students and they never differentiate among students rather they encourage all the students. School was like a second home and my friends and teachers – my family. Recollecting memories of school days is a way of holding onto the things you love and the things you never want to lose. The people who actually shaped my personality and taught me to be confident are my teachers. I wish I could go back to the golden days of my school life. I am proud that I was a student of GEMS.

Niyati Vashi
Pursuing B.Com
Surat

GEMS!! The abbreviated form of the institution itself shows its capabilities and position in the competitive field of education where you find so many schools that you cannot decide which one is the best. The Jamshed and Shirin Guzder English Medium High School. The name may be quite a mouthful, but it is a tribute to the pioneer of education in a small town of Gandevi. Not only did Mr. Jamshedji Guzder start the need to educate people but also the need to start an English teaching institution for the neighboring villages to compete in the advancing world where English has become a necessity. About the institution that produces GEMS with each passed out batch. We students have excelled not only in the field of education but also in creative arts, leadership, vocational activities, music, dance, sports and many such fields. My experience in the school has been truly wonderful. Not only have I learnt about success in different fields but also inculcated virtues such as mannerism, faith and tolerance. I have always found it astounding that an institution as such can be capable of excelling so many fields where equal importance is given to students of all kind whether be rich or poor, of any caste, creed or sex. The only message I can give to the school as well as the teachers that "Keep on doing the good, disregard all the ills and criticism".

Pooja Desai
Pursuing B.com
Surat



It is rightly said teachers play a very important part in a child's growth! Today I feel so lucky that I studied from GEMS! I miss all my teachers and my school!! Thank you for being the best teachers and making us a better human being!

Namrata Shah
Presently pursuing MBA
Narsee Moonji Institute
Vile Parle

GEMS.....

GEMS was not a school for me, it was family to me.

There are no words to describe my family.....

Missing u GEMS.....

Merzad Vasania
Pursuing B.com

I have spent my childhood studying here in this school. It was an amazing experience studying here. The teachers are loving and their teaching is also very good. I just enjoyed my school days. Studying in this school was the best part in my student life. I just miss this school. I have learnt so many things in that period. Best School!!

Anand Naik
Pursuing B.E Civil

It is said that your school time is the best time you spend in your life. And I am so lucky that I have spent those days in three different schools... But the best days were the days I spent here at GEMS...

The name itself means the most precious school in the world. And the jewelers are the staff. They made us feel that school is our second home. I still miss those days. Wish I could relive them.

Lay Naik
B.com,
Pursuing Aviation Management and Hospitality

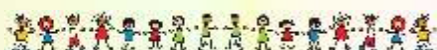
I had lovely days at GEMS. I wish I could become a student again. Miss you teachers and my school.

Neha Kanoongo
B.Sc (C.S), MCA
Working as software Developer in IGNIS IT Solutions, Indore

At the first day of school I cried so much when my dad was late to pick me up back to home. The reason was I loved to be home and feared to come back tomorrow again to school.

And at last day of my school I still remember I cried. This time, the reason was I will not be coming to school again, at least not as a student.

Kunal Kansara



From the pen of educators

Teachers as Mothers



'A mother is a teacher at home and a teacher is a mother at school'

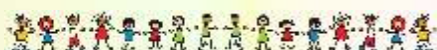
'Mother is the first teacher and teacher is the second mother'

These sayings do all the justice to the role of a teacher in the student's lives, right from the crying child on his first day to the crying child on his graduation day. A teacher sees all different emotions blooming in a child. A mother witnesses the first words, first steps and such different stages in a child's life. But the teacher witnesses the child's first grades to his tiny steps to success.

Teachers don't see teaching as a profession, but a chance to make a difference. A difference that may mould a child's future. A child learns what he sees. So it becomes a teacher's duty to show all the bright prospects. There is an old saying, 'A child is a like wet clay, it shapes the way it is moulded .' The responsibility to mould a child lies in the hands of a teacher. A teacher has to be very careful with her words, actions and her behaviour. Like a talented artist works on the minutest details, a teacher has to work on all the different aspects in a child and inculcate not only knowledge but also values of life, behaviour and developing personality. A teacher may be a second mother in school, but being a first mother at home, she knows how a child's mind set works. She sees all kinds of changes taking place in a child's life. From puberty to the understanding of adulthood. A teacher has to explain and make them understand everything.

Being a teacher is not just a responsibility but a chance to earn love, respect and affection. It is a great privilege to be in this noble profession and be the medium to spread love and nurture the future generation.

Mrs. Rupali B. Desai
Supervisor



From the pen of educators

Science : an integral part of our lives



Science has invaded every branch of modern life. It is the noise of machines, cars, mills and factories, etc. which awakens us every-day in the morning. The food we eat, the clothes we wear, the books and papers we read, the recreations we enjoy, the games we play – all have something or other to do with the application of science.

The teaching of science offers students the ability to access a wealth of knowledge and information which will contribute to an overall understanding of how and why things work like they do. Science is able to explain the mechanics and reasons behind the daily functioning of complex systems, which range from the human body to sophisticated modern methods of transport. Children and students are able to use this knowledge to understand new concepts, make well-informed decisions and pursue new interests.

Many students find science extremely inspiring and interesting. Science instils a sense of intrigue and enables students to develop understanding and form questions based both on the knowledge they already have and the insight they wish to gain in the future.

Science fairs are held in school. The students present their work in the form of small experiments giving various explanations of plants and herbs, space technology as well as chemical reactions. They also present working models and the projects they have worked on. Through these fairs the students are able to present their abilities to the general public.

Various minds and with infinite bloomy ideas in their minds and that are matchless. As per classroom activity and to inculcate a scientific feeling and responsibility towards Mother Nature, they come up with individual projects, as well as experiments and model. So, to keep young minds engaged and to polish their magnanimity each one participates in science experiments carried out individually. We not only solve their queries but give a platform with back support to perform their projects.

A well equipped science laboratory with various assembling tool and beyond that a freedom to come up with lots of questions. Children demonstrate and use the science laboratory to perform their experiments under teacher's supervision.

Power point presentations prepared by teachers and students to put up common laws easily makes them diligent. Children come up themselves with new ideas using technology and ignite their knowledge and it is highly appreciated. Teachers not only redirect them but also appreciate their hard work.

Every year school organizes projects that deal with science and energy, their uses as well as their sources and attempts to reduce various steps to reduce major problems. It gives awareness about their surrounding and correlates it with life. A platform given to each child to perform individually is wondrous. Their meditative ideas are rewarded.

Children grow up more confidently and are always ready to compete. They have won many quiz competitions related to maths and science. Field trips at regular intervals to Agricultural University, Navsari, Vasudhara Dairy, Sugar factory Gandevi are organized to motivate and give them a clear understanding of the working of industries and processes.

Use of new technology in our school and a major share of giving clear and concrete idea about difficult topics in science and maths are made far easier going. Use of e-classes has come closest to the brainstorming concepts. A child not only uses textbook but live inner view of the topic and can recompile it.

Knowledge is a great blessing. It shows the right path to the person who is confused due to ignorance.

We try to make our students realize that if science is used constructively it is a blessing but if misused it would be a curse.

Mrs. Archana Patel
Assistant Teacher



From the pen of educators

Values :

The foundation of life



Is it possible to feel great in today's world, where everyday there seems to be some new crisis? We see corruption, violence, negativity in our society. At a time of crisis, we are again at a point of needing values. A sense of security and comfort comes through values in one's life. Values are the treasures of life making human respectful, honest and discipline minded in society. The values like happiness, honesty, truth, love, peace, respect, responsibility, simplicity, humility, tolerance, mercy, unity etc. are the gems of life. If a person inculcates these values in one's life the world would become a better place.

Guzder English Medium School puts an emphasis on values of life. Well trained teachers try to inculcate all the values in the students through various activities. School is a place where students can learn and mold their career. School is like a ground and the values are the seeds which are nurtured by the teachers. Students perceive these values through activities done in school. The students learn values like honesty, Pity, truth, happiness, love, simplicity, peace, humility, mercy, unity, tolerance, responsibility, etc. All the values are important for our future generation to develop a healthy and a better educated society.

Honesty brings an awareness of what is right and appropriate in one's behaviour or one's relationship. An honest person can never create confusion and mistrust in the minds and lives of others. Honesty is like a diamond which can never remain hidden. The worth is visible in one's actions.

Tolerance is inner strength which enables the individual to face difficulties. Family is the first classroom and school is the second to learn tolerance as there is always some adjustment to be done for the benefit of all. However, tolerance is tested frequently in our day to day life. Tolerance cultivates the ability to cool the strong and heated feelings of others. This raises the protective shield of tolerance so that the individual stays content and not threatened by people or circumstances. A tolerant person is like a tree with an abundance of fruit. Even when pelted with sticks and stones, the tree gives its fruits in return.

Co-operation :-

The person who co-operates receives co-operation. Co-operation ensures equanimity, empowerment, easiness and enthusiasm. If one has faith and confidence in others that in turn, builds faith and confidence in others. Such feelings produce a comfortable environment of empowerment, respect, support and togetherness. Students help one another in classroom activities. They learn to co-operate with one another by helping in classroom activities. Students learn this value through group work.

Simplicity is truth. From simplicity grows generosity. It teaches us simple living and high thinking.

Patience may be the least talked of all virtues today. The most usual complaints in relationships are about the lack of quality time together and the inability to get a satisfactory hearing from the other party. Children now a days do not have a patience. They immediately react even if they are wrong. School is a platform where students learn all the values. The school provides yoga periods for students so that they can develop the value of patience.

Discipline is the training of the mind and character. It must be instilled in us from very young age. It gives the children self control. A disciplined child puts duty before pleasure. Disciplined children know how to co-operate with their teachers and their companions. Discipline helps to build up a strong character and a strong will. Hence it is very important that children should be disciplined in school so that they might become worthy citizens of their country.



From the pen of educators

Self Confidence The school is a platform where they develop self confidence. The school organizes various activities for the students. Activities like debate, storytelling, etc.. create self confidence in them. Students enthusiastically participate in various activities.

Thus school is a platform next to home from where the students give shape to their life. Values are like gems which never get worn out. The school provides them all the facilities to put all these values in practice, because the 'practice makes the man perfect.' Values are not things which can be taught. They are learnt through observing and mere practice. GEMS provides everything to the children for their betterment. They learn leadership, unity, co-operation, responsibility, patience discipline etc. by doing project work, field trip, classroom election. Karate, Yoga, Music, Drawing classes teach them to increase zeal and enthusiasm for the task and makes the atmosphere powerful and enabling. Thus values are the gems which enlighten students' lives.

Miss. Ranjana Surti
Assistant Teacher

PHOBIAS

The word Phobia, Phobic, Phobe describes irrational, disabling fear as a mental disorder. In common usage, these words describe dislike or hatred of a particular thing or subject.

- 1) Ablutophobia - fear of bathing, washing or cleaning.
- 2) Aquaphobia (hydrophobia) - fear of water.
- 3) Bathmophobia - fear of stairs or slopes.
- 4) Mysophobia - fear of germs contamination or dirt
- 5) Nyctophobia - fear of darkness
- 6) Opthalmophobia - fear of being stared at.
- 7) Pediophobia - fear of dolls
- 8) Phasmophobia - fear of ghosts or phantoms.
- 9) Photophobia - fear of light.
- 10) Xenophobia - fear of strangers
- 11) Trypanophobia - fear of needles or injections.
- 12) Chromophobia - fear of colours.
- 13) Aviophobia - fear of flying



Mrs. Neetu Sharma
Assistant Teacher



From the pen of educators

ગુજરાતી મારી માતૃભાષા



આપણી સંસ્કૃતિ કોઈ ધર્મ કે જાતિની નહીં પરંતુ આપણા ભારતીય હોવાની ઘોતક છે. કોઈપણ સંસ્કૃતિના ચાર સ્તંભ હોય છે - રાષ્ટ્રવાદ, આચાર-વિચાર, પરંપરા અને ભાષા.

ઉપરોક્ત ચારેય પરિબળો રચના ચાર પૈંડાઓ સમાન હોય છે. જેમાં સૌથી અતુલ્ય પરિબળ છે. ‘ભાષા’

ભાષાની સમૃદ્ધિ સ્વતંત્રતાનું બીજ છે. ભાષા તો એક એવું કલ્પવૃક્ષ છે કે તેનાથી જે માંગો તે તુરંત જ મળે છે. તેમાંય માતૃભાષા એ તો સમાજના નિર્માણનો આધારસ્તંભ છે. માનવીના સમગ્ર આંતરિક અને બાહ્ય વિકાસમાં ભાષાનો ફાળો અમાપ છે. બાળપણથી જ જો માતૃભાષાની કેળવણી યોગ્ય આપવામાં આવે તો જ મનુષ્યના વ્યક્તિત્વની ખીલવણી થાય છે. ભાષા માટે જો અટળક સંપત્તિ સમાન ખાણ હોય તો એક છે ‘પુસ્તકો’ અને બીજું ‘વાણી’. ભાષા અને વાણી આ બંને ગુણોનું જ્યારે સમન્વય થાય છે ત્યારે વ્યક્તિત્વને સારો નિખાર મળે છે. ભાષા અને વાણી એ બંને એકબીજાના પૂરક છે.

માતૃભાષા એક એવું વટવૃક્ષ છે કે જેનાં દ્વારા નિરંતર આપણને જ્ઞાનરૂપી એનાં ફળ પ્રાપ્ય થતાં જ હોય છે. જીવનની સારી સમજણનું પ્રથમ સોપાન માતૃભાષા પાસેથી જ ગ્રહણ થાય છે. વ્યક્તિને તેની પોતાની ભાષા તેના બાલ્યાવસ્થાથી લઈને વૃદ્ધાવસ્થાના મધ્યકાળમાં જીવન જીવવાની સારી કળા અને જ્ઞાનનો સંચાર અર્પે છે. અને તે થકી વ્યક્તિ પોતાની સામર્થ્યતા અને બુદ્ધિમતાનો પરિચય સમાજ ને આપે છે.

માતૃભાષા પરિપક્વ સમાજ માટે પાયાસમાન છે. જો સંસ્કૃતિ પ્રાણ છે તો ભાષા એ સંસ્કૃતિનો ઘબકાર છે. એટલે જ તો સાહજિકતા અને હૃદયની ભીની મૃદુતાથી બોલાયેલા કર્ણપ્રિય ભાષાકીય શબ્દોનો રસથાળ કોઈપણ મનુષ્યના અંતરની તૃષ્ણાને તૃપ્તિથી ભરી દે છે. ભાષા એટલે માનવીના અંતરમાં ઘરોબાયેલા તેની વિચારધારાનો પહેરવેશ. માતૃભાષાના મહત્વ ને આલેખતાં એટલું કહેવું જરૂરી છે કે : “આપણી માતૃભાષા લુપ્ત થાય તેની અંતિમ કડી આપણે ન બનીએ. આપણે ભાષાને નહિ; આપણી જાતને, સંસ્કારિતાને બચાવવાની છે. ભાષાનું મૃત્યુ એટલે આપણી સંસ્કૃતિનું મૃત્યુ. અને સંસ્કૃતિનું મૃત્યુ એટલે એવું મૃત્યુ કે જેમાં સ્મશાને જવાનું ફરજિયાત નથી.”

માતૃભાષા ક્યારેય કોઈ વ્યક્તિના અસ્તિત્વ માટે આડખીલીરૂપ બની નથી. વ્યક્તિના કોઈપણ કાર્ય શરૂ કરવા પાછળ ભાષા અવરોધરૂપ થતી નથી. કહેવું અહીં યોગ્ય છે કે વ્યક્તિની કાબેલિયત અને તેની કોઠાસૂઝ તેને સફળતા તરફ દોરી જાય છે. વ્યક્તિની કાર્યક્ષમતા, સમર્થતા અને સક્ષમતા હોય તો તેના વિકાસમાં કોઈપણ ભાષા ક્યારેય નડતી નથી. કંઈ કેટલાંય સૈકાઓ બદલાય ગયા પરિવર્તન આવ્યું, જ્ઞાનનું ક્ષેત્ર પૂર્વથી પશ્ચિમ બન્યું. અભ્યાસને ધ્યાનમાં લઈ કહેવું યોગ્ય ઠરે કે જેને ભણવું છે, ડગલું ભર્યા પછી હઠવું નથી, તેને કદી કોઈ માધ્યમ નડતું નથી. આ વાસ્તવિકતા છે. આપણે આપણી ‘ગુજરાતી’ માતૃભાષા વિશે જ વાત કરીએ તો ગુજરાતી ભાષા આર્યકુળની ભાષાઓ સાથે સંબંધ ધરાવે છે. આર્યવૃત્ત-ભારતમાં ભાષા અને વાણીનો ગુજરાતી ભાષા જેવો વિસ્તાર વિશ્વની ભાગ્યે જ કોઈ અન્ય ભાષામાં થયો હશે. વિશ્વફલક પર મીટ માંડીએ તો ગુજરાતી ભાષા આજે ગૌરવભર્યું સ્થાન જમાવી શકી છે. આધુનિક યુગની હરણફાળ ઈ-યુગમાં આજે ગુજરાતી ભાષા વિસ્તરી રહી છે. સૌને સાથે લઈને ગુજરાતી કેવા સ્પંદન વ્હેંચી રહી છે ! એક ગુજરાતી તરીકે ગર્વ અનુભવતા કહેવાનું મન થાય કે ‘હે ગુજરાત તને અભિનંદન છે.’ અરે ! મારી માતૃભાષાની મીઠાશ તો જુઓ, “ખારા ‘નમક’ ને પણ તે ‘મીઠુ’ કહી સંબોધે છે!!!”

માતૃભાષાની અવગણના કે અવહેલના આપણા દ્વારા કદીયે થવી ના જોઈએ. જરૂર છે તો ફક્ત આપણે આપણી માનસિકતા બદલવાની. માતૃભાષા પ્રત્યે જાગૃતતા કે સભાનતા લાવવા કોઈકે તો પહેલ કરવી જ પડશે. આપણી માતૃભાષાનું સંવર્ધન કરવું એ આપણી નૈતિક જવાબદારી છે. “માતૃભાષા એ તો સોનાની લગડી છે.” આપણે સંકુચિત, સંકીર્ણ ન બનીએ. વિશ્વસાહિત્ય અને વિશ્વસંસ્કૃતિની દિશાઓના બધા બારી બારણાં મોકળાં રાખીએ પણ સાથે જે આપણી માતૃભાષા છે તેને અવગણીએ નહિ. ‘ડુંગરા પૂજીએ, પણ ઉમરાને પૂજવાનું ન વિસરીએ’.

Mrs. Bansari Naik
Head Clerk Cum Teacher



From the pen of educators

યુવાનો દેશની સાચી મૂડી



વડીલોમાં ચર્ચા ચાલી રહી હતી ‘આજના યુવાનો સ્વચ્છંદી બની ગયા છે. વડીલોનું કહ્યું માનતા નથી, તેઓ પોતાની મનમાની ચલાવે છે, ઈચ્છા થાય ત્યારે સૂવે છે, ઈચ્છા થાય ત્યારે ઊઠે છે, મોડી રાત સુધી ટી.વી. અને મોબાઈલમાં વ્યસ્ત રહે છે વગેરે વગેરે.....’

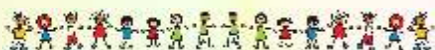
એમ જોઈએ તો વડીલોની આ વાત ઘણાખરાં યુવાનો માટે સાચી હોય તેવું લાગે છે પરંતુ તેમનો પ્રત્યેક મુદ્દો આપણને વિચારવા મજબૂર કરે છે. સ્વાભાવિક રીતે જ યુવાનો વૃદ્ધોની સરખામણીમાં વધુ ઝડપી અને ત્વરિત નિર્ણયો લેતા હોય છે. એક વખત નિર્ણય લઈ લીધા પછી તેને અમલમાં મૂકવા પણ તેઓ ઉતાવળિયા બનતા હોય છે. જીવનના તડકા-છાંયડાની તેમને પૂરતી સમજણ નથી. દુનિયાદારીનો તેમને ખ્યાલ નથી અને તેથી જ તેઓ વધુ સંવેદનશીલ અને ઝડપી પ્રત્યાઘાત આપનારા હોય છે. વડીલોએ ખાસ યાદ રાખવું જોઈએ કે આપણે પહેલા યુવાનોને સમજવાના છે, પછી તેને પામવાના છે. અને અંતે તેને મૂલવવાના છે. પરંતુ દરેક વાત ઊંઘી થવાથી મુશ્કેલીઓ સર્જાય છે. યુવાવસ્થા દરમિયાન યુવાનોએ ખૂબ જ મહત્વપૂર્ણ નિર્ણયો લેવાના હોય છે. કારકીર્દિ ઘડતર, સામાજિક જવાબદારી, નૈતિક મુલ્યો વગેરે વગેરે..... જાણીને નવાઈ લાગશે કે વિશ્વના સૌથી વધુ યુવાનો ધરાવતા ભારતમાં teenagers સૌથી વધુ આત્મહત્યા કરે છે. તેથી સમાજ અને રાષ્ટ્રના વિકાસમાં જેનું યોગદાન મહત્વનું ગણવામાં આવે છે. તેવા યુવાનોને દિશા બતાવવા માટે દશા સુધારવા માટે, નીચે મુજબની કેટલીક બાબતો ધ્યાનમાં લેવી જોઈએ.

- યુવાનો સારાં પુસ્તકો વાંચે અને વાંચવા અભિપ્રેરિત થાય તેવી પ્રવૃત્તિઓ કરવી જોઈએ.
- સારા વિચારકો, લેખકો અને વક્તાઓનું વક્તવ્ય સમયાંતરે ગોઠવવું જોઈએ.
- ટી.વી.ક્યારે જોવું, કયા પ્રકારના કાર્યક્રમો જોવા તેમાંથી શું ગ્રહણ કરવું જેવા મુદ્દાઓ અંગે તેમને યોગ્યરીતે માહિતગાર કરવા જોઈએ.
- કુટેવો, વ્યસનો જેવા દૂષણોથી દૂર રહે એની ખાસ તકેદારી રાખવી જોઈએ.
- તેઓમાં હકારાત્મક અભિગમ કેળવાય તથા તેમની શક્તિને યોગ્ય માર્ગે વાળી શકાય તેવું આયોજન થવું જોઈએ.
- તેઓમાં હતાશા અને નિરાશા દૂર થાય તથા જીવનરૂપી મકાનના ચણતર અંગે તેમને યોગ્ય માર્ગદર્શન મળી રહે તે માટેનું આયોજન કરવું જોઈએ.

આમ, યુવાનોને સાચી દિશા માર્ગદર્શન પ્રાપ્ત થાય તે માટે સમાજે ગંભીરતાથી વિચારવું પડશે.

“યુવાની એ એવું રોકાણ છે જેના પર તાત્કાલિક ઉંચું વળતર મેળવી શકાય છે.”

Mrs. Mayuri Patel
Assistant Teacher



From the pen of educators

Importance of Discipline



Discipline comes from the Latin word Disciplina, which means instructions Discipline is necessary in every walk of our life.

- Strict obedience to the required rules for any work or activity is called discipline.
 - Discipline gives a great deal of self-control.
 - It never restricts or reduces one's freedom, it makes freedom all the more meaningful and creates the necessary conditions in which freedom can be exercised or enjoyed.
 - Discipline is like the banks of the river which do not obstruct the flow of its water but it makes it possible for the river to flow smoothly with proper force in the desired direction.
 - Discipline makes it possible for the individual to utilise his time, energy and resources in a better way to achieve desired results.
 - Discipline makes all the difference between success and failure, progress and stagnation.
 - Discipline is the foundation on which success in any activity or work is based.
 - Self-discipline is the major aspect of discipline. It is the foundation for achieving higher goals in life.
 - Discipline is the suppression of base desires, and is usually understood to be synonymous with restraint and self control.
 - Self discipline is to some extent a substitute for motivation.
- D - delightful
I - ideal
S - sensitive
C - courageous
I - innocent
P - polite
L - loyal
I - intelligent
N - noble
E - educated

Mrs. Avani Desai
Assistant Teacher

Jokes



Teacher : Why are you late, Joseph ?

Joseph : Because of a sign down the road.

Teacher : What does a sign have to do with your being late ?

Joseph : The sign said, "School Ahead, Go Slow ! "



Teacher : Shamu, go to the map and find North America.

Shamu : Here it is !

Teacher : Correct. Now, Ramu, who discovered America ?

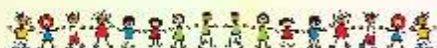
Ramu : Shamu !

A teacher is going to a doctor

Teacher : Doctor ! My head is paining very much.

Doctor : Oh ! You should do a city scan.

Teacher : For only my pain why to scan the whole city.



From the pen of educators

PROUD TO BE AN INDIAN

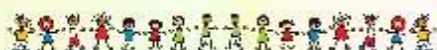


I love India not only because of it being the country where I was born..... I love this country for its rich traditions and heritage. India or its countrymen can be loved or can be hated, but they definitely cannot be ignored. 'The India of our Dreams' is a hidden desire in the hearts of our generation - to see our country as the most developed country in the world. I am proud to be an Indian because I belong to a country that cherishes the true spirit of '**Truth and Love**', the Land of '**Unity and Diversity**'. The Indian way of life provides the vision of the natural, real way of life. We veil ourselves with unnatural masks. On the face of India are the tender expressions which carry the mark of the "Creator's hand." - George Bernard Shaw. (famous British Author)

- India never invaded any country in her last 100,000 years of history
- India invented the Number System.
- The world's first university was established in Takshila in 700 BC. More than 10,500 students from all over the world studied more than 60 subjects.
- The University of Nalanda built in the 4th century BC was one of the greatest achievements of Ancient India in the field of Education.
- Sanskrit is the mother of all European languages, and is considered to be the most suitable language for Computer Software.
- Ayurveda from India is the earliest school of Medicine known to humans.
- Although modern images of India show poverty and lack of development, India was the richest country on Earth until the time of British Invasion in the early 17th Century.
- Chess (Shataranja or Asthapada) was invented in India.
- The place value system, the decimal system was developed in India in 100 BC.
- There are 3.22 million Indians in America.
 - 38% of Doctors in America are Indians.
 - 12 % of Scientists in America are Indians.
 - 36% of NASA Employees are Indians.
 - 34% of Microsoft Employees are Indians.
 - 17% of Intel Employees are Indians.
 - 13% of Xerox employees are Indians.
- Many of the advances in science that we consider today to have been made in Europe were in fact made in India centuries ago. - Grant Duff (British Historian of India)
- Our holy scriptures like The Vedas, the Upanishads, the Bhagvad Gita and many more give us excellent messages to do good deeds.

All of the above is just the tip of the iceberg, the list could be endless.

Mrs. Charanjeet Kaur
Assistant Teacher



From the pen of educators

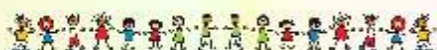
Famous Mathematicians



No.	Name	Contribution
1	Ramanujan 1887	<ul style="list-style-type: none"> - He Showed that any big number can be written as sum of not more than four prime numbers. - He showed that how to divide the number into two or more squares or cubes.
2	Aryabhatta 476 A.D.	<ul style="list-style-type: none"> - Founder of approximate value of π - Founder of Zero (0) - He was the first person to say that Earth is spherical and revolves around the sun. - He gave the formula $(a+b)^2 = a^2 + b^2 + 2ab$
3	Bhramagupta 598 A.D.	<ul style="list-style-type: none"> - He gave four methods of multiplication.
4	Shakuntaladevi	<ul style="list-style-type: none"> - In 1980, She gave the product of two, thirteen digit numbers within 28 seconds. - Many countries invited her to demonstrate her extraordinary talent. - She competed with a computer to see who gives the cuberoot of 188138517 faster, she won.
5	Bhaskracharya	<ul style="list-style-type: none"> - He was the first to give that any number divided by 0 (Zero) gives infinity (∞) - He gave the formula like $\sin(A+B) = \sin A \cos B + \cos A \sin B$
6	Mahavira	<ul style="list-style-type: none"> - He arrested that the square root of a negative number does not exist. - He established the terminology for concepts such as equilateral and isosceles triangles, rhombus, circle and semicircle.
7	C.R.Rao	<ul style="list-style-type: none"> - Well-known statistician, famous for his "Theory of estimation."
8	D.R.Kaprekar	<ul style="list-style-type: none"> - He discovered the Kaprekar constant, named after him. Without any formal mathematical education, he published extensively and was very well known in recreational mathematics circle.
9	Bhaskara	<ul style="list-style-type: none"> - He was the one who declared that the sum of any number and infinity is also infinity. - He is also famous for his book "Siddhanta Siromani"
10	Narendra Karmarkar	<ul style="list-style-type: none"> - Karmarkar's algorithm is an algorithm introduced by Narendra Karmarkar in 1984 for solving linear programming problems. - He is also listed as an ISI highly cited researcher

Miss Janki H. Desai

Assistant Teacher



From the pen of educators

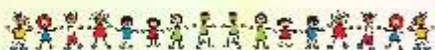
ગુજરાતનું ગૌરવ



૧. ગોવર્ધનરામ ત્રિપાઠી :- (જન્મ - ઈ.સ.૧૮૮૫, મૃત્યુ - ૧૯૦૭)
ગુજરાતી સાહિત્ય ક્ષેત્રે તેમનું પ્રદાન : સરસ્વતીચંદ્ર (ભાગ - ૧, ૪), સ્નેહમુદ્રા, સાક્ષરજીવન, લીલાવતી જીવનકલા, દયારામનો અક્ષરદેહ, સ્કેપબુક.
૨. ઝવેરચંદ મેઘાણી : (જન્મ - ઈ.સ. ૧૮૯૭, મૃત્યુ : ઈ.સ.૧૯૪૭) : ગાંધીયુગના અગ્રણી સર્જક. ‘રાષ્ટ્રીય શાયર’ તરીકે જાણીતા. : સાહિત્યક્ષેત્રે પ્રદાન : રઢિયાળી રાત, હાલરડાં, સોરઠીસંતવાણી, તુલસીક્યારો, વેવિશાળ, સૌરાષ્ટ્રની રસધારા, સોરઠી બાહરવટિયા વગેરે.
૩. ગૌરીશંકર ગોવર્ધનરામ જોશી (ધૂમકેતુ) : (જન્મ - ઈ.સ.૧૮૯૨, મૃત્યુ : ઈ.સ.૧૯૬૫)
સાહિત્ય પ્રદાન : ચૌલાદેવી, જયસિંહ સિદ્ધરાજ, આમ્રપાલી, શ્રી હેમચંદ્રાચાર્ય, જીવનપંથ, જીવનરંગ, તણખામંડળ
૪. જ્યોતીન્દ્ર દવે : (જન્મ : ઈ.સ. ૧૯૦૧, મૃત્યુ : ઈ.સ.૧૯૮૦) હાસ્યલેખક તથા હાસ્ય નિબંધકાર તરીકે જાણીતા.
સાહિત્ય પ્રદાન : રંગતરંગ (ભાગ - ૧, ૬), અમે બધાં
૫. જયંતી દલાલ : (જન્મ : ઈ.સ.૧૯૦૯, મૃત્યુ : ઈ.સ.૧૯૭૦) : નાટ્યકાર તથા વાર્તાકાર. : જવનિકા, પ્રવેશ બીજો, ત્રીજો અને ચોથો, અવતરણ, રંગતોરણ, ઉત્તર, મૂકમ કરોતિ, આ ઘેર પેલે ઘેર, ઈસત્, ધીમુ અને વિભા, પાદરનાં તીરથ.
૬. કુન્દનિકા કાપડિયા : (જન્મ : ઈ.સ.૧૯૨૭) : પ્રેમના આંસુ, વધુ ને વધુ સુંદર, કાગળની હોડી, જવા દઈશું તમને, મનુષ્ય થવું, પરોઢ થતાં પહેલાં, અગનપિપાસા, સાત પગલાં આકાશમાં, પરમ સમીપે.
૭. ઈશ્વર પેટલીકર : (જન્મ - ઈ.સ.૧૯૧૬, મૃત્યુ - ઈ.સ.૧૯૮૩) : સાહિત્ય પ્રદાન : જનમટીપ, લખ્યાલેખ, કળિયુગ, પંખીનો મેળો તરણા ઓથે ડુંગર, લાક્ષાગૃહ, નવદંપતી, ધૂપસળી, ચિનગારી, કઠપૂતળી.
૮. કનૈયાલાલ માણેકલાલ મુનશી : (જન્મ ઈ.સ.૧૮૮૭) : કૃષ્ણાવતાર ભાગ (૧, ૭), પાટણની પ્રભુતા, ગુજરાતનો નાથ, જય સોમનાથ, ભગ્નપાદુકા, લોપામુદ્રા, સ્વાનદ્રષ્ટા, આદિવચનો - ૧, ૨, સીધાં ચઢાણ વગેરે.
૯. ગિજુભાઈ બટેકા (બધેકા) : (જન્મ - ઈ.સ.૧૮૮૫, મૃત્યુ - ૧૯૩૯) મૂળાળી મા તરીકે જાણીતા.
દિવાસ્વપ્ન, બાળસાહિત્ય ગુચ્છ, બાળસાહિત્ય વાટિકા, ગિજુભાઈની બાળવાર્તાઓ વગેરે.
૧૦. પન્નાલાલ પટેલ (લેખક) : (જન્મ - ઈ.સ.૧૯૧૨, મૃત્યુ - ૧૯૮૯) : મુખ્ય રચનાઓ - સુરભિ, મીણ માટીના માનવી, નગદ નારાયણ, અજવાળી રાત અમાસની, એક અનોખી પ્રીત, પાર્થને કહો ચડાવે બાણ, શિવપાર્વતી, ભીષ્મની બાણશય્યા વગેરે
૧. નરસિંહ મહેતા : (સમય : આસરે પંદરમું શતક)
ભક્તિકવિતાના ‘આદિકવિ’ તરીકે જાણીતા. સુદામાચરિત્ર, શામળશાનો વિવાહ, હાર, હૂંડી, મામેરું અને શ્રાદ્ધ.
૨. પ્રેમાનંદ : (સમય : સત્તરમું શતક) સર્વોત્તમ આખ્યાનકાર તરીકે જાણીતા.
મામેરું, નળાખ્યાન, રણયજ્ઞ, દશમસ્કંધ વગેરે આખ્યાનો દ્વારા ગુજરાતી આખ્યાનકવિતાને સમૃદ્ધ કરી.
૩. દયારામ : (જન્મ - ઈ.સ.૧૭૭૭, મૃત્યુ - ૧૮૫૩)
રસિકવલ્લભ, ભક્તિપોષણ, રુકમણિ વિવાહ, અખમિલ-આખ્યાન, બાળલીલા, પત્રલીલા.
૪. ઉમાશંકર જોશી : (જન્મ - ઈ.સ.૧૯૧૧, મૃત્યુ - ૧૯૮૮)
અનુગાંધી યુગના કવિ.
વિશ્વશાંતિ, ગંગોત્રી, નિશીથ, પ્રાચીના, આતિથ્ય, વસંતવર્ષા, અભિજ્ઞા, સપ્તપદી.
૫. ઝીણાભાઈ રતનજી દેસાઈ : (જન્મ - ઈ.સ.૧૯૦૩, મૃત્યુ - ૧૯૯૧) ‘સ્નેહરશ્મિ’ તરીકે જાણીતા.
ગુજરાતી સાહિત્યમાં ‘હાઈકુ’ કાવ્યપ્રકાર લાવનાર.
અર્ધ્ય, પનઘટ, અતીતની પાંખમાંથી, સોનેરી ચાંદ રૂપેરી સૂરજ, કેવળ વીજ.

Miss Bhumika Patel

Assistant Teacher



From the pen of educators ...

Famous Indian Scientist



No.	Name	Achievements
1.	Chandrasekhara Venkata Raman (1888-1970)	<ul style="list-style-type: none"> - Physicist who discovered & Modelled the Raman effect - Won NOBEL prize in 1930 - Bharat Ratna Award
2.	A.P.J. Abdul Kalam (1931-2015)	<ul style="list-style-type: none"> - Known as the "missile man of India", Architect of Agni series of nuclear missiles.
3.	Homi Jehangir Bhabha (1909-1966)	<ul style="list-style-type: none"> - Creator of Atomic bullets & Atomic hand gun. - first man to hold the position of the Chairman of the Atomic Energy Commission
4.	Hargobind Khurana (1922-2011)	<ul style="list-style-type: none"> - Leading bio chemist, who was honored with the prestigious Nobel prize in 1968 for his useful research work on synthesis of proteins & interpretation of genetic code.
5.	Satyendra Nath Bose (1894-1974)	<ul style="list-style-type: none"> - Played an instrumental role in the field of quantum physics & an atomic particle called Boson has been named after him.
6.	Meghnad Saha (1893-1956)	<ul style="list-style-type: none"> - Astrophysicist who developed the Saha equation which explains chemical & physical conditions in stars.
7.	Subrahmanyam Chandrasekhar (1910-1995)	<ul style="list-style-type: none"> - Astrophysicist won the Nobel prize in 1983 for his research on the evolutionary stages of massive stars.
8.	Jagdish Chandra Bose (1858-1937)	<ul style="list-style-type: none"> - Physicist, biologist and archaeologist who pioneered the investigation of radio and microwave optics.
9.	Prafulla Chandra Roy (1861-1944)	<ul style="list-style-type: none"> - Famous academician and chemist known for being the founder of Bengal Chemical & Pharmaceuticals, India's first pharmaceutical company.
10.	Raj Reddy (1937)	<ul style="list-style-type: none"> - A.M. Turing Award-winning computer scientist, best known for his work related to large scale artificial intelligence systems.

Mrs. Trupti U. Kuber
Assistant Teacher



From the pen of educators .



Historical Monuments in India

Sr No.	Historical Monuments	Year	Situated in (city & state)	Built by
1	Taj Mahal	1631	Agra, Uttar Pradesh	Shah Jahan
2	The Golden Temple (Harmandir Sahib)	1589	Amritsar, Punjab	Guru Ram Das Sahib
3	Hawa Mahal (Palace of winds)	1799	Jaipur, Rajasthan	Maharaja Sawai Pratap Singh
4	Chhatrapati Shivaji Terminus (CST)	1888	Mumbai, Maharashtra	William Frederick Stevens; Axel Haig
5	The Victoria Memorial Hall	1906 to 1921	Kolkata, West Bengal	William Emaerson
6	Charminar	1591	Hyderabad, Telangana	Moh. Quli Qutb Shah
7	Ajanta Caves & Ellora Caves	2nd Century	Aurangabad, Maharashtra	Rashtrakuta dynasty
8	Agra Fort	1565	Agra, Uttar Pradesh	Emperor Akbar
9	Jantar Mantar	1724 to 1735	New Delhi, Jaipur (Rajasthan), Ujjain (M.P.), Mathura and Varanasi (U.P.)	Maharaja Jai Singh II
10	Humayun's Tomb	1572	New Delhi	Bega Begum
11	Khajuraho Temples	Between 950 AD to 1050 AD	Southeast of Jhansi, Madhya Pradesh	Chandela dynasty
12	The Red Fort	1648	New Delhi	Shah Jahan
13	Sidi Saiyad Ki Jali	1573	Ahmedabad, Gujarat	Sidi Sayed (a slave of Sultan Ahmed)
14	Sarnath Stupa	2nd Century B.C.	North-east of Varanasi, Uttar Pradesh	Emperor Ashoka

Mrs. Rajani L. Sharma
Assistant Teacher



From the pen of educators ...



Sports personalities

No.	Name of Sports Personalities	Fields	Achievements
1	Sachin Tendulkar	Cricket	(1) Rajiv Gandhi Khel Ratna - '97, '98 (2) Padma Shri - 1999 (3) Padma Vibhushan - 2008 (4) Bharat Ratna-2014
2	Saniya Mirza	Lawn Tennis	(1) Rajiv Gandhi Khel Ratna Award (2) Won Bronze Medal in 1996 in the Atlanta Olympics.
3	Leander Peas	Lawn Tennis	(1) Won eight doubles and seven mixed doubles Grand slam. (2) Won Bronze medal at the 1996 Atlanta Olympics.
4	Abhinav Bindra	Shooting	(1) Became 4th Indian Shooter to qualify for 2016 RioOlympics. (2) Won Gold medal in 2008 Beijing for 10 m. Air Rifle. (3) Won Gold in 2006 Zagreb for 10 m. Air Rifle. (4) Won Gold in 2002 & 2006 for Pairs & Single in 10 m. Air Rifle.
5	Pankaj Advani	Billiards & Snooker	(1) Arjun Award for Billards and Snooker (2) Won Gold in 2006 - Doha and 2010 Guangzhou in Asian Games.
6	Milkha Singh (man)	Track & Field Athlete	(1) Won Gold in British Empire and Common wealth Game in 1958 Cardiff. (2) Won 4 times Gold medals in Asian Games in 1958 and 1962 200 m. & 400 m.)
7	P. T. Usha (woman)	Track & Field Athlete	(1) Won 4 times Gold Medal in 200 & 400 mt. hurdles in Asian Games in 1986. (2) Won 6 times Silver Medals in Asian Games from 1982 to 1994.
8	Saina Nehwal	Badminton	(1) Olympics Games - 2012 London (2) World Champion. 2015 Jakaria (3) Gold in Common Wealth Games 2010 New Delhi (4) Gold in world Junior Championship in 2008 Pune
9	Vishwanathan Anand	Chess	(1) FIDE World Chess Champion 2000-2002 (2) World Chess Champion 2007-13 (3) World Rapid Champion 2003-2009 (4) World Blitz Chess Champion 2000-2006
10	Bai Chung Bhutia	Football	First Super Star of Football in India

Mr. Idrish Tai
Assistant Teacher



" जहाँ डाल डाल पर सोने की चिड़ियाँ करती है बसेरा
वह भारत देश है मेरा "

The India of my dreams would be a paradise. A nation full of peace and happiness, love and harmony.

There would be no corruption in India due to which India would be the number one country in the whole world. Every citizen of India would be sincere and honest.

Just like a paradise the whole nation would be spic and span clean. There would be dustbins everywhere. Not a single piece of paper would be lying on the road or anywhere else. So India would be the cleanest nation in the whole world.

There would be no poverty in India. No one would be considered as below poverty line people. Everyone in the country would be literate, no one would be left illiterate. There would be ample of job opportunities for every one.

India would be a pollution free country. There would be vehicles which do not emit harmful gases which could harm the people. The rivers and air would be clean and would contain no toxic wastes. The land would be fertile. Use of insecticides and pesticides would not be required.

The government would negotiate with other countries instead of fighting with them on petty issues. The government would provide services to all the people of every caste because of which there would be no terrorism in India.

Everyone in the country would live their lives peacefully and without any discrimination, casteism, etc. So there would be no violence in India and India would be the most peaceful country in the world to live in.

The government would start new schools, colleges, universities, etc. which would provide the best education in the world. The students would dream to study in India only and not even think of going abroad to study. But the children from abroad would wish to come to India and study over here.

There would be beautiful mountains, valleys, lakes, waterfalls, and many other places which would make India the most beautiful country in the whole world.

India would be the most Superior nation in the whole world in the fields of science, technology, business and in all other fields too. There would be nothing impossible for India to do.

So, India would be the first ranker in the whole world in terms of cleanliness, education, pollution free country, superior nation and every thing.

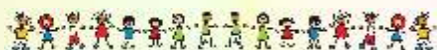
Other countries would get inspiration from India which would be the moment to be proud of our country and its citizens.

So, India would be a country where everyone would like to live. A nation rich in cultural heritage and full of happiness. Today I vow to make my dream come true.

**India
beautiful country
a democratic country
unity among each other
Hindustan**



Isha Darshan Naik
Std. IX



Students ...

Mahatma Gandhi

Mahatma Gandhi is called '**Mahatma**' because of his great work and greatness all through his life. He was a great freedom fighter and non-violent activist who always followed non-violence all through his life while leading India for the Independence from British rule.

He was born on 2nd October in 1869 at Porbandar in Gujarat, India. His full name was Mohandas Karamchand Gandhi. His mother's name was Putlibai.

He started a powerful and non-violent movement to make India an independent country. He inspired Indians to work against British rule for their own Independence.



Meet Shashikant Rathod
Std. III A

Trees Our Best Friend

God has created many wonderful things on the Earth. Among them trees are the greatest blessings of God to the living being.

Trees are helpful when they are alive or dead. They give shade to the travellers. They give food, medicines, rubber, gum, etc. They also give us wood for fuel, furniture and building houses. They take in carbon-dioxide and give out oxygen.

Trees are very useful for bringing good rainfall. They give shelter to birds and animals.

Government all over the world has realised the importance of trees. In India we celebrate a programme called 'Van Mahotsav' every year.

To save our life we must grow more trees. If we save trees, trees will save us.

Trees are our selfless and true friends. We should start a movement called.



Khushi Naresh Patel
Std. IV-B

My favourite Sports Person

My favourite sports person is Kapil Dev Ramlal Nikhanji. He was born on 6th January, 1959. He was better known as Kapil Dev. He was captain of the Indian Team which won the 1983 cricket world cup. Kapil Dev was well known as an all-rounder at the time. He was a national cricketer coach for 10 months between October 1999 and August 2000.

Kapil Dev was a pace bowler and India's main strike bowler for most of his career. He also developed a fine swing bowler during 1980. He is a national striker. He is an aggressive player.

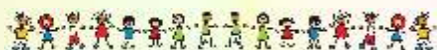
He retired in 1994, with the world record that he has taken the highest wickets in Test Cricket, a record which is subsequently broken by Courtney Walsh. At the time, he was India's main wicket taker. He has taken more than 400 wickets (434 wickets). He scored more than 5000 runs in Test matches making him an all-rounder. On 8th March 2010, he was inducted into the ICC Cricket hall of fame.

He married and had a daughter Amiya Dev on 16th January 1996. After retirement from cricket in 1994 he took up the golf.

He was a player who came first on Indian Television with the advertisement of Palmolive ka Jawab nahin.



Ansarullah S. Mulla
Std. VI-B



Students ...

My dream birthday

Everyone likes to celebrate and to enjoy their own birthday. Everyone has different ideas to make their birthday very memorable or special. I also celebrate my birthday every year. But this time, I have some different idea. This idea is for my dream birthday. In my dream birthday I would neither cut my birthday cake nor blow the candle. Instead, I would do something new. I would try to give a message to our society. It would be my first effort to celebrate my birthday in a new way. I would give a little contribution to make India free from pollution. I shall plant trees in my garden on the way to my school and in my city on my birthday. I shall take an oath that I would take care of trees as they are my best and nearest friends. I shall make fences around the trees to protect them. Instead of distributing chocolates and sweets, I shall distribute saplings of trees to my friends and ask them to plant them.

Do you know why I have a dream to celebrate my birthday in this way? I think, it is the way of making India pollution free. As we know, we have many problems due to pollution like less rain, erosion of soil, dirty air, heat wave etc. Nowadays there is a lot of pollution and because of this people are inviting diseases. We know that planting trees is the best way to prevent all types of pollution. I know that I alone can not stop the pollution but I would try to do my best. I have heard that '**Nothing is impossible for a black headed man**' because the word '**Impossible**' itself says '**I m possible**' so I would try to make my birthday memorable in this way.

We know very well as time will go on, this problem will increase. At that time, we will have no solution. So my action plan is to grow more trees. This will help to save the environment. I think, if we shall plant more trees, take care of trees and if we do not harm the trees, then the trees will save us. we would have less problems and we save our life from pollution. I think, if I celebrate my birthday in this way, I will get real satisfaction. and this would be my best gift for the mother nature

Everyone knows that nature does not expect anything from us but we have to understand what it needs. Mother nature gives us everything. that we need. In this way by planting trees, we will give clean India and green India to our new generation. I wish that my society would support me to celebrate my birthday in this way. If my dream comes true in future, we would celebrate our birthday in greenery of nature and in a pollution free society.



THANK'S

Krish Vasant Patel

Std. VII B

આધુનિક શોધખોળ

આજનો યુગ વિજ્ઞાન નો યુગ છે. દિવસે-દિવસે અવનવી શોધોની ભેટ ધરતા વિજ્ઞાનીઓ આપણા જીવનમાં અદ્ભુત ચમત્કાર લાવ્યા છે. આ વિજ્ઞાનના જમાનામાં માનવીને અશક્ય લાગતી ઘણી કલ્પનાઓ સાકાર થઈ રહી છે. વિજ્ઞાને ઘણી બધી અશક્ય બાબતો ને શક્ય બનાવી છે. વિજ્ઞાને મનુષ્યને વૈભવી જીવન જીવવા માટે ઘણી સગવડો પૂરી પાડી છે.

બસ, રિક્ષા, મોટરગાડી, રેલગાડી, સ્ટીમર, વિમાન વગેરે ઝડપી સાધનોની શોધ કરીને વિજ્ઞાનીઓએ આપણા માટે વાહનવ્યવહાર ઝડપી બનાવી દીધો છે. વાહનવ્યવહાર ક્ષેત્રે થયેલી ક્રાંતિથી વિશ્વના દેશો એકબીજાની ખૂબ નજીક આવ્યા છે. તેનાથી દેશ દેશ વચ્ચે વેપારઉદ્યોગો વધ્યા છે. કોમ્પ્યુટર, ટેલિફોન, રેડિયો, ટીવી અને ફેક્સ જેવાં સાધનો વડે આપણે ખૂબ ઝડપથી સંદેશવ્યવહાર કરી શકીએ છીએ અને મનોરંજન પણ મેળવી શકીએ છીએ.

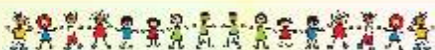
કૃષિક્ષેત્રે થયેલી શોધોથી સુધારેલું બિયારણ, ખાતર અને ચંત્રોનો ઉપયોગ કરીને માણસ વધુ પાક મેળવતો થયો છે. વળી નદી ઉપર બંધ બાંધી માનવીઓએ સિંચાઈની સગવડો પણ વધારી દીધી છે. આધુનિક તોપ, હથિયારો, રણગાડીઓ, રડાર, લડાયક વિમાનો, અણુબોમ્બ વગેરેની શોધથી અનેક દેશની લશ્કરી તાકાત વધારી છે. વૈજ્ઞાનિક સાધનો વડે પાકા રોડ ઝડપથી બની શકે છે. સુંદર ફોટોગ્રાફી થઈ શકે છે. વીજળીની શોધ વડે અનેક સગવડો આપણને પ્રાપ્ત થઈ છે. ટીવી, રેડિયો, ઈસ્ટ્રી, રેફ્રિજરેટર, એરકન્ડિશન વગેરે સુખસગવડોના સાધનમાં વિજળીનો ઉપયોગ થાય છે. વિજળીના ઉપયોગથી રેલગાડી પણ ચલાવી શકાય. વિજ્ઞાને મનુષ્યનો રંગદંગ બદલી નાખ્યો છે. આમ વિજ્ઞાનીઓની આધુનિક શોધખોળ સામાન્ય માણસ માટે સુખદાયી છે, પણ આ જ વિજ્ઞાન માનવજાતના વિનાશનું કારણ પણ બની શકે છે.

આ આધુનિક શોધખોળ મનુષ્ય માટે ફાયદાકારક પણ છે અને ખોટી પણ છે.



Nihir Harshad Patel

Std - IX



Students ...

My Role Model

Everybody has their own role model. I too have my own role model whom I cherish and look upon being like. I and many like me see him as their role model due to his accomplishments.

Now, I would like to tell the world about my hero who was born on 17th September 1950 in a small village of Vadnagar. His name is Narendra Damodar Modi.

“In order to succeed, your desire to success should be greater than fear to failure.”

He became the Chief Minister of Gujarat for the first time in the year 2000-2001. People started having great faith in him after his contribution in helping the people when Gujarat suffered from the worst earthquake in the history of Gujarat which hit Kutch and other parts creating havoc for the residents. The people of Gujarat voted him with absolute majority and he was elected constantly for two more terms.

Now let us see few of his achievements during his time as Chief Minister.

“Hard work never brings fatigue, it brings satisfaction.”

He settled the biggest Narmada Yojna in his perspective. He took up the matter to the Central Government and then Prime Minister Dr. Manmohan Singh, and convinced them to increase the height of Narmada dam. Saurashtra and Kutch regions of Gujarat that suffered from scarcity of water are now flourished due to the water transported from Narmada River. At the same time, hydroelectricity is produced from the Sardar Sarovar Dam plan, making Gujarat first state in India who will be self sufficient.

He developed infrastructures like roads, bus-stops, electricity stations and PNG was made available through pipeline to major parts of Gujarat and has made Gujarat a fast developing state. Apart from this, he achieved greatest success during the 'Vibrant Gujarat Summit'. The scheme attracted large investments in Gujarat. This made him popular in the hearts of the people of whole nation which resulted in full majority of seats to the BJP during the 2014 election and Modi became the Prime Minister.

The people of India have great expectations from him. The first and foremost change he made was to make India corruption free. To make that happen he made different changes in the law. He reactivated the country's relations with different foreign countries and urged them to make investments in Indian economy. He started different campaigns for the betterment of the country.

Swachh Bharat, Beti Bachao, Digital India, Make in India

The small steps taken right now will take time to bear fruit but the final fruit of his hard work and our support will be remembered by the whole world and generations to come.



Krisha Piyush Parekh

Std. X

માતૃપ્રેમ

“ગોળ વિના મોળો કંસાર,

માતા વિના સૂનો સંસાર”

માતાનો દરજ્જો જગતમાં સૌથી ઊંચો છે. મા બાળકની સતત સંભાળ રાખે છે. બાળક પથારી ભીની કરે તો મા ભીનામાં સૂઈ જાય છે. પરંતુ બાળક ને તે કોરા માં સુવડાવે છે. બાળક બિમાર પડી જાય ત્યારે તે રાત દિવસના ઉજાગરા કરી પોતાના બાળકની સેવા કરી સારો કરે. મા પોતે ભૂખી રહીને બાળકને ખવડાવે છે. બાળકોમાં સંસ્કારોનું સિંચન માતા કરે છે. બાળકને સવારે તૈયાર કરવું, તેને શાળાએ મોકલવું, તેને ભણવામાં મદદ કરવી, તેને સમયસર ખાવાનું આપવું, તેની સાથે રમવું વગેરે બધાં કાર્યો મા જ કરતી હોય છે. કોઈક કવિએ સાચું જ કહ્યું છે કે

“વરસે ઘડીક વ્યોમ વાદળી રે લોલ,

માડીનો મેઘ બારે માસ છે

જનનીની જોડ સખી નહિ જડે રે લોલ.....

મા નો પ્રેમ નિઃસ્વાર્થ હોય છે. તે પોતાના સંતાન પાસે કોઈ અપેક્ષા રાખતી નથી. તેના મનમાં એક જ વાત ફરતી હોય કે જ્યારે મારું બાળક મોટું થાય મારું બાળક સુખી થાય. પોતાનું બાળક સુખી થાય તેના માટે તે કોઈપણ દુઃખ સહન કરી લે છે. પોતાના બાળક કેવું પણ હોય તે હંમેશા તેને પ્રેમ કરે છે. બાળક મોટું થાય અને સફળતા ને આંખે ત્યારે તેના કરતાં પણ બમણી ખુશી તેની માતાને થતી હોય છે આવી જ દયાળુ, પ્રેમાળ મા નો દિકરો મોટો થાય અને જ્યારે તે પોતાની વૃદ્ધ મા તરફ નજર સરખી નથી કરતો ત્યારે એ ભાંગી પડેલી માતાના દિલ પર કેવા કાંકરા વાગતા હશે. અને જ્યારે એ વૃદ્ધ માતાને વૃદ્ધાશ્રમમાં મૂકી આવે છે ત્યારે મા ના જીવવાનો કશો જ અર્થ રહેતો નથી.

ખરેખર આ વિશ્વમાં મા નું સ્થાન કોઈપણ ન લઈ શકે.

એટલે જ કહેવાયું છે કે.....

“મા તે મા બીજા બધા વગડાના વા”



Aastha Chandrakant Patel

Std- IX



Students ...

"Why I love English language"

English has earned the status of being an international language. It is the most widely spoken language in the world. It is like a mother tongue to many people. The study of English language in this age of globalization is essential. English language is the most important language of communication between different countries. Though in India, people of different states have their own language but English language has come to us as a connecting love among various states of India.

If we visit the past most of the countries were under British imperialism. Those countries that came directly under the British rule were under compulsion to learn English and the rest did it either by being influenced by the English culture or to keep pace with the modern trend. We didn't appreciate the British ruling over us but we do appreciate their precious gift of the English language.

English serves as a window to the world. The entire spectrum of education and philosophy, science and technology can be better understood through this language. One can feel comfortable with the English language while travelling to other countries because it can be understood by the people.

Today, the common practice all over the world including in the modern age is to learn English language for understanding political, social, cultural and religious issues.

Most of the channel broadcast programs in English. Maximum information on computers is stored in the English language.

It has an extensive vocabulary. It is the best language that poets and writers can use because of its varied idiomatic phrases and versatility. Thus because of these reasons I love English language the most.



Meet Amulbhai Kapadia
Std- IX

નદીની ઉપયોગિતા

“જળ જ જીવન છે....”

આ ઉક્તિ સમગ્ર સજીવ સૃષ્ટિ માટે સાર્થક સાબિત થાય છે. જળને આધારે જ સજીવ સૃષ્ટિ શક્ય છે. અને નદીઓ તે માટેનો ઉત્તમ સ્ત્રોત છે. કુદરતે ઘણી બધી વસ્તુઓ બનાવી છે. દરિયો, ઝાડ, વનસ્પતિ, પશુ, પંખીઓ, ઝરણું, નદી વગેરે બધાની અલગ અલગ ઉપયોગિતાઓ પણ અહિં હું નદીની ઉપયોગિતા વિશે વાત કરવા માંગું છું.

નદી, તમે આ શબ્દ સાંભળ્યો જ હશે. નદી એટલે મીઠા પાણીનો સમુદ્ર. આપણા દેશમાં ઘણી બધી નદીઓ છે. બધીજ નદીઓ ઉપયોગી છે.

નદીની પહેલી અને સૌથી મોટી ઉપયોગિતા એ છે કે તે આપણને પીવા માટે મીઠું પાણી આપે છે. જો આજે નદી જ ન હોત તો આપણે પણ અહીં ન હોત. માણસ પાંચ દિવસ ખાવા વગર જીવી શકે છે પણ પાણી વગર જીવી શકતો નથી.

નદી આપણને માણસોને જ ઉપયોગી નથી પરંતુ નદી દરેક પશુ, પંખી, જીવજંતુઓ, વનસ્પતિ બધાને જ ઉપયોગી છે. ખેડૂતો નદીમાંથી પાણી પાઈપ વડે ખેંચી પોતાના ખેતરમાં પાકને પાણી આપે છે. નદી વરસાદ લાવવામાં પણ પોતાનો મહત્વપૂર્ણ ભાગ ભજવે છે.

જ્યાં જ્યાં નદી જાય છે ત્યાં ચારે બાજુ લીલોતરી થઈ જાય છે. જો વાતાવરણમાં લીલોતરી હોય તો આપણને શુદ્ધ હવા મળશે અને આપણે સ્વસ્થ રહીશું, પર્યાવરણ શુદ્ધ રહેશે.

જ્યાં જ્યાંથી પસાર થાય છે નદી, ત્યાં ત્યાં લીલોતરી હોય છે સદીઓ સુધી !

વાંકી ચૂકી સાપની જેમ જાય છે તું, તારા પર પ્રભાવિત થઈ ગયો છું હું,

બસ મારું એટલું જ કહેવું છે કે, જ્યાં જ્યાં નદી છે,

ત્યાં ત્યાં બધા માટે સદીઓ સુધી લાભ છે નદી તું બધાથી સારી છે,

તું મારી, તમારી નહિ પૂરા જગતની મા છે.....



Harsh Jitendra Patel
Std - IX



मातृप्रेम

मनुष्य को जन्म देने-वाली माता का गौरव अनन्य है। कई कवियों ने हर भाषा में पृथ्वी के अमृत जैसे अजोड मातृप्रेम का वर्णन कई उपमाओं के साथ किया है।

संस्कृत में कहा गया है : 'जननी जन्म-भूमिश्च स्वर्गादपि गरियसि'। यहाँ जननी शब्द पहले आता है, वो यथार्थ है। क्योंकि संतान को जन्म देने वाली माँ ही उसे समझ देती है की यह तुम्हारी जन्मभूमि है और उसके प्रति तुम्हारे ये कर्तव्य है। इतनाही नहि पर जगतनियंता के बारे में भी माँ ही समझ देती है। देव-देवियों की मूर्ति या फोटो के समक्ष वंदन करवानेवाली वह माँ ही होती है।

दुनिया में माँ का जोड मिलना मुश्किल है। माँ स्वर्ग का अनमोल तत्व है। उसे पाने के लिए स्वर्ग के देव को भी अवतारस्वरूप जन्म लेना पडता है। माँ के प्रेम की अनुभूति करने पर पता चलता है कि उसकी कोई सीमा नहि है और वो निर्मल है। माँ के प्रेम का तोल ना तो अनंत आकाश है, ना हि विशाल धरती और ना अगाध समुद्र है।

ये भारत की पूण्यभूमि है। यहाँ शूरवीर भक्त और दाता जैसे सदगुणी पुत्रों की जननी जीवन के हर क्षेत्रमें अपने बच्चे को सच्चा मार्ग दिखाती हैं और उसपे चलने की हीमत देती है।

'पार्थ को कहो चढालो बाण, अब तो युद्ध, वो ही कल्याण।'

ऐसा कहने वाली कुंती माता सिर्फ पांडवों की ही माता नहीं परंतु जगत के कल्याण का विचार करनेवाली, धर्म और जय की इच्छा रखनेवाली हिन्दमाता है। इसलिए कहा गया है कि :

'सत्य, शील धर्मयज्ञमें, विश्व हजो विध्वंश।

कहो, मा कुंती की ये आण, पार्थ को कहो चढालो बाण।

भारत की वीरमाताएँ सिर्फ अंग्रेजों के सामने ही नहि परंतु राज्य, प्रदेश और गाँव की आझादी में भी अपने पुत्रों या पुत्रियों का बलिदान दे चुकी है। माता को विश्व में सबसे ऊँचा दरजा दिया गया है। उसका कारण है, माता का समर्पण अपनी हड्डी-मांस से बच्चे का देह बनाकर, बहुत पीडा सहन करने के बाद एक माँ बच्चे को जन्म देती है। बच्चे को देह-जीवन देने में माँ अपने देह का त्याग करती है। बच्चे को बडा करने में माँ रात-दिन एक कर देती है। इस तरह माँ अपना जीवन बच्चे पर समर्पित कर देती है।

युवा वय में आने के बाद भी माँ को अपने युवक बच्चे की चिंता लगी रहती है। बच्चे को किसी बात का दुःख न हो उसका माँ ध्यान रखती है। अगर बच्चा बिमार हो तो माँ पुरा पहाड सरपर उठा लेती है और उसकी रात-दिन सेवा करती है।

'વરસે ઘડીક વ્યોમ વાદળી રે લોલ, માડીનો મેઘ બારે માસ રે,

જનની ની જોડ સખી નહી જડે રે લોલ !'

गुजराती कवि श्री बोटोदकर ने ये पंक्तियों की रचना की है। ये पंक्तियाँ व्यवहारिक जीवन में लागू होती है। इससे पता चलता है की माँ का जोड कोई नहीं है।

किसी भी काव्य के कवि अपनी रचना के बाद अपना नाम देते है। परंतु सांस-प्राण देनेवाली, जीवन देनेवाली माँ कभी अपने संतान के पिछे अपना नाम नहि लगाती। ये माता की महानता दिखाता है।

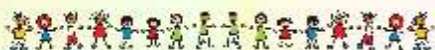
बच्चे को माँ ही संस्कार देती है। माँ के संस्कार की वजह से ही बच्चे को अपनी मर्यादा और समाज में कैसे वर्तन करना है उसकी समझ मिलती है। एक माँ समाज में तब ही जानी जाती है जब उसके बच्चे में अच्छे संस्कार हो।

इसलिए कहा गया है, "જે કર મુલાવે પારણું, તે જગત પર શાસન કરે."। सच में माँ और उसका प्रेम अनन्य है।



Khushi Biren Desai

Std : IX B



मेरी माँ

" भगवान हर जगा नहीं हो सकते इसलिए भगवान ने माँ बनायी "

मेरी माँ मेरा सब कुछ है। वह मेरी जिंदगी है। मेरी माँ नहीं तो मैं नहीं और मैं नहीं तो मेरी माँ नहीं। मेरी माँ सुबह जल्दी उठकर, न्हा-धोकर पहले भगवान से प्रार्थना करती है कि मैं हमेशा खुश रहूँ और मुझे कोई तकलीफ न हो। वह मुझे प्यार से उठाती है, मुझे न्हा-धोकर पाठशाला भेजती है। उसे हर क्षण मेरी चिंता रहती है। जब मेरा घर आने का समय हो जाता है तब वह मेरी राह देखती है। जब मैं घर आ जाऊँ तब वह मुझे अपने हाथों से खिलाती है। भले ही वह भुखी कँपू न रहे उसे खुद की कदर नहीं लेकिन मैंने खाया है यह सुनकर उसका पेट भर जाता है। वह मुझे अभ्यास में भी मदद करती है। वह एक माँ के साथ साथ एक अच्छी पत्नी, बहू, बेटी और बहन का भी फर्ज निभाती है।

जब मैं कोई गलती करती हूँ तब वह मुझे प्यार से समझाती है ताकी फिरसे मैं ऐसी गलती न करूँ। जब मेरी माँ मुझे डाँटती हैं तब मुझे अच्छा नहीं लगता लेकिन मुझे पता है की उसका डाँटना भी मेरे भले के लिए ही होता है। वो जो करती है मेरे भले के लिए ही करती है। मैं मेरी माँ को भगवान के समान मानती हूँ। शायद वह मेरे लिए भगवान से भी बढ कर है।

जब मैं दुखी दिखती हूँ तब मेरी माँ ही मेरे मुरझाए चेहरे पर मुस्कुराहट लाती है। उसके प्यार और ममतामयी स्पर्श को पाकर मैं अपने सारे दुःख भूल जाती हूँ। दुनिया की हर माँ को लगता है की उसका बेटा / बेटी सबसे अच्छा और प्यारा है। ऐसा है क्योंकि उनके बीच का प्रेम बहुत मजबूत होता है। हम भले ही कितने भी बुद्धिमान, बलवान और धनवान व्यक्ति क्यों न हो लेकिन किस्मत वाले वही होते हैं जिनकी माँ होती हैं। भले ही किसी और का बेटा/बेटी हमें पसंद न हो या वह किसी को भी पसंद न हो लेकिन उसकी माँ के लिए वह सबसे महान, अच्छा और प्यारा बच्चा होता है।

मेरे लिए मेरी माँ दुनिया की सबसे अच्छी माँ है। और दुनिया के सब बेटा/बेटी के लिए उनकी माँ सबसे अच्छी है। माँ ने आज तक मेरे लिए जितना भी कुछ किया है और जितना भी कुछ करेगी उसके लिए उनको मैं खुब खुब धन्यवाद कहती हूँ। मेरी इस माँ के लिए मैं गर्व से कहती हूँ कि वह मेरी बहुत प्यारी माँ है।

" कला की दुनिया मैं ऐसा कुछ भी नहीं है जो उन लोरियो में था जो माँ गाती थी। "

मातृ देवो भवः ।



Heni Paresh Patel
Std : VI B

मेरी प्रिय शिक्षिका

शिक्षिका संसार में ज्ञान का प्रकाश फैलाती है। शिक्षिका सादगी, सरलता और मिलनसार स्वभाव का उत्तम उदाहरण है। वे विद्यार्थियों का मार्गदर्शन करती है। हमारे विद्यालय में कई शिक्षिका हैं। मैं उनका सम्मान करती हूँ।

सुयोग्य शिक्षिका की सर्वत्र सराहना की जाती है। अर्चना पटेल ऐसी ही एक सुयोग्य शिक्षिका है। वे मेरी प्रिय शिक्षिका हैं। लंबा कद, चेहरे पर आत्म विश्वास, शालीनता और सौम्यता उनके व्यक्तित्व में चार चाँद लगा देती हैं। वे विज्ञान विषय में महा ज्ञानी हैं। वे हमें विज्ञान विषय इतनी अच्छी तरह से पढ़ाती हैं की उस बारे में सभी प्रकार के प्रश्न समाप्त हो जाते हैं। वे हमें कोई भी बात उदाहरण दे कर समझाती हैं। विद्यार्थियों को विज्ञान विषय आसानी से समझमें आ जाता है।

सब विद्यार्थी विज्ञान विषय को कठिन मानते हैं। कुछ बच्चे तो विज्ञान विषय का नाम सुनते ही घबराते हैं। लेकिन वे हम बच्चों को इतनी अच्छी तरह से पढ़ाती हैं कि उनके अंदर का विज्ञान विषय के प्रति भय समाप्त हो जाता है। वे एक-एक बात का खुलासा करते हैं। कम अंक से फेल होनेवाले बच्चों को या किसी और बच्चों को समझमें न आये तो बार-बार एक ही बात दोहराते हैं। अगर कोई बच्चा प्रश्न पूछे तो उस प्रश्न का उत्तर भी देते हैं। इस बार सब बच्चे विज्ञान विषय में अच्छे अंक से पास हुए। यह सब उनके शिक्षण का कमाल है।

वे बाल-मनोविज्ञानिक हैं। बच्चे क्या सोचते हैं, बच्चे क्या चाहते हैं, इन सब बातों का उनको भली-भाँति ज्ञान है। वे हमें कभी कभी चुटकुले भी सुनाते हैं। कक्षा का वातावरण सुंदर हो जाता है।

मेरी प्रिय शिक्षिका मृदुभाषी हैं। उनकी मधुर आवाज सुन कर बच्चे ही नहीं, उनके सहयोगी भी प्रभावित होते हैं। विद्यालय में उनका बहुत सम्मान है। विद्यालय जभी शैक्षणिक भ्रमण का आयोजन करती है, वे हमेशा हमारे साथ आती हैं।

वे हमेशा हमें कहते हैं - गलतियाँ करो, नई-नई गलतियाँ करो, उन गलतियों से ही सीखें, पर गलतियाँ बार-बार मत दोहराओ।

वे हमेशा सबको सम्मान दृष्टि से देखते हैं। वो किसी बच्चे के साथ भेद-भाव नहीं करते। उनके लिए सब बच्चे एकसमान हैं।

" एक शिक्षक कभी साधारण नहीं होता, प्रलय और निर्माण उनके गोद में पलते हैं। " - यह कहनेवाले महान चाणक्य भी एक शिक्षक थे। डॉ. सर्वपल्ली राधाकृष्णन जिनके जन्म दीवस, 5 September को शिक्षक दिन मनाया जाता है वो भी एक शिक्षक थे। इन सब महान शिक्षक की तरह मेरी शिक्षिका भी महान हैं। मेरी प्रिय शिक्षिका के प्रति मैं गर्व की अनुभूति करती हूँ।

मैं मेरी शिक्षिका के लिए कुछ कहना चाहती हूँ।

जीवन में राह दिखाए,
जीने का ढंग सीखाए।
माता-पिता से पहले आए,
जीवन में आदर पाए।
वह मेरे शिक्षक कहलाए।



Hetvi Sandip Vashi
Std : VII A



मेरा प्रिय त्यौहार दीवाली

हमारे देश में तरह-तरह के त्यौहार हैं। जैसे होली, दीवाली, रामनवमी, जन्माष्टमी, मकरसंक्रांति, गणेशोत्सव, नवरात्रि आदि। लेकिन इन सब में से मेरा प्रिय त्यौहार दीवाली है।

दीवाली हमारे देश का मुख्य त्यौहार है। छोटे बड़े, अमीर-गरीब सब लोग इस त्यौहार को आनंद से मनाते हैं।

दीवाली का त्यौहार मनाया जाता है क्योंकि इस दिन श्री राम रावण को पराजित करके अपनी पत्नी सीता और अपने भाई लक्ष्मण के साथ अयोध्या लौटे थे।

दीवाली के त्यौहार से पहले ही सब घरों में साफ-सफाई होने लगती है। सब लोग नए-नए कपड़े सिलवाते हैं, गहने खरीदते हैं और पकवान बनाते हैं। लोग अपने घरों को दीपकों से सजाते हैं, और त्यौहार का स्वागत करते हैं। और वह अपने घर के आँगन में तरह-तरह की रंगोली भी बनाते हैं। यह त्यौहार अक्टूबर और नवम्बर के बीच में आता है।

आश्विन (क्वार) महीने का कृष्णपक्ष की त्रयोदशी से कार्तिक शुक्लपक्ष के द्वित्या तक दीवाली धूमधाम से मनाई जाती है। त्रयोदशी के दिन लोग धन की पूजा करते हैं। इस दिन रात को लोग लक्ष्मी की पूजा करते हैं। व्यापारी अपने हिसाब-किताब की बहियों की पूजा करते हैं।

दीवाली के दूसरे दिन नए साल का आरंभ होता है। इस दिन लोग नए कपड़े पहनकर एक-दूसरे से मिलकर नए साल की शुभकामनाएँ देते हैं। भाईदूज के दिन बहने अपने भाई को अपने घर भोजन के लिए बुलाती हैं। वह भाई को तिलक करती हैं और आरती उतारती हैं। वह भाई को मिठाई खिलाती हैं।

बच्चे दीवाली के दिन पटाखें जलाते हैं, और आतशबाजी करते हैं। वह मिठाई भी खाते हैं, जैसे घारी, बरफी, पैंडे, काजूकतरी आदि।

दीवाली बच्चों के लिए पटाखें, मिठाई और नए कपड़ों का त्यौहार है। इस दिन लोग रोशनी भी करते हैं।

सचमुच दीवाली नए जीवन का संदेश लेकर आती है और दीवाली अंधकार पर विजय प्राप्त करती है।



Vidhi Dinesh Patel
Std : VI B

एक रात मैंने एक सपना देखा। एक नदी के पास एक बाग में मैं और मेरे दोस्त खेल रहे थे। बाग में कई सारे सुन्दर और खूबसूरत फूल थे। कुछ फूलों के रंग अनोखे थे। हम वहाँ पेड़ के नीचे आराम कर रहे थे की इतने में वहाँ आसमान से बहुत सारी परियाँ नीचे उतरी। नन्हे-नन्हे पंखवाली नन्ही-नन्ही परियाँ, खूब सुन्दर दिख रही थी। जब वो हँसती थी तो उनके मूँह से फूल बरसते थे। जब वो चलती थी तो उनके पैरों से कुमकुम झरता था। हमने उनके साथ खूब मस्ती की।

एक नन्ही परी हमारे पास आई और कहा “हम भी आपके साथ खेलेंगे।” हम तो मारे खुशी से उछल पड़ें। इतने में वहाँ एक उड़न खटोला आया। परियों ने हमें उसमें बिठाया और परियों की दुनिया में ले गई। हमने वहाँ परियों का महल देखा। रानी परी के कक्ष में बड़ा सिंहासन था। उपर सोने का जुमर था। महल की दिवाले सोने की थी। परियों ने हमें उनका बाग दिखाया। वहाँ खूब सुन्दर और खूबसूरत फूल थे। पेड़-पौधे तरंगों से झूम रहे थे।

थोड़ी देर बाद परियाँ हमें जादुई तालाब ले कर गईं। वहाँ हमने एक-दूसरे पर पानी उछाला। फिर गलती से मेरी अंगूठी तालाब में गिर गई। थोड़े समय बाद तालाब में से एक परी बाहर आई और मुझे कहा, “क्या ये सोने की अंगूठी तुम्हारी है?” मैंने कहा, “ये अंगूठी मेरी नहीं है। मेरी अंगूठी साधारण थी।” थोड़ी देर बाद वो फिर से बाहर आई और चाँदी की अंगूठी लाई पर वो भी मेरी नहीं थी। फिर वो परी तीनों अंगूठियाँ लाई सोने की, चाँदी की और साधारण। उसने कहा “ये तीनों अंगूठियाँ में तुम्हें भेंट देती हूँ। तुम बहुत ईमानदार हो।” मैंने परी को धन्यवाद कहा और फिर से खेलने लगी।

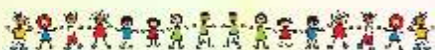
थोड़ी देर बाद हम फिर से महल गये और बाग में घूमने लगे। हमने कई सारे प्राणियों को देखा। एक हिरन हमें घायल दिखी हमने उस हिरन की मदद की। हम महल के अंदर गये और शाही खाना खाने लगे। खूब सारी अलग-अलग खाने की चीजें प्रदर्शित की गईं। सभी चीजें खूब अच्छी थी और सेहतमंद थी। हम अब मस्ती करके थक गए थे। हमने कुछ किताबें पढ़ीं। परियाँ हमारे लिये फल लाईं। बाद में हमें उन्होंने भेंट दी। परियों ने हमें कुछ फूल दीये और उड़न-खटोले में बिठाया और हम अपने बाग में फिर आ गये। कुछ देर बाद एक अजीब धुन बजी और मैं सपने में सो गई।

कुछ देर में एक आवाज आई ‘दूध...दूध ताजा है ले लो।’ इतने में मेरा सपना टूट गया। और मैं उठ गई।

“ये मेरा सबसे यादगार सपना था।”



Meha Virendra Patel
Std : VII A



‘કોઈ પણ કાર્ય માટે સૌપ્રથમ હૃદય નિર્ણય કરે છે, મન યોજના ઘડે છે, હાથ અમલ કરે છે.’

– ગિબન

મારું સૌપ્રથમ કર્તવ્ય એ છે કે હું એક વ્યક્તિ બનું અને મારા દેશના દરેક નિયમોનું પાલન કરું મારું કર્તવ્ય એ છે કે હું મારા દેશના સ્વાભિમાન અને તેની ગરિમાનું રક્ષણ કરું અને મારા દેશવાસીઓમાં જાગૃતતા લાવું.

આજે આપણો દેશ તેની સંસ્કૃતિમાં જ પાછળ રહ્યો છે અને તેના જવાબદાર આપણે જ છીએ આપણે જ આપણી સંસ્કૃતિને ભૂલવા લાગ્યા છીએ અને તેનું સન્માન નથી કરતા જો ભાષાની વાત કરીએ તો એ પણ આપણે ભૂલવા લાગ્યા છીએ. આજે આખા ભારતમાં ઉત્તર ભારત ને છોડીને કશે પણ હિન્દી ભાષા આવડતી નથી અને જો આવડે છે તો એ ભૂલ ભરેલી હોય છે.

જોવા જઈએ તો આપણો દેશ સ્વચ્છતામાં પણ પાછળ પડી રહ્યો છે. આપણે આપણા દેશને સ્વચ્છ બનાવવાનો પ્રયત્ન કરવો જોઈએ.

‘‘દરેક માણસ પોતાનું આંગણું વાળી નાખે એટલે આખી દુનિયા ચોખ્ખી થઈ જાય.

– ગુઈયે

સ્વચ્છતાનો આરંભ આપણે આપણા ઘરથી જ કરવો જોઈએ સ્વચ્છતાને માટે આપણે જીવનને બદલવાની જરૂર નથી, જરૂર છે કેવળ આપણા અભિગમ બદલવાની. આપણે કરીશું તો આપણને જોઈ બીજા કરશે એટલું જ નહીં પણ બીજા કોઈ ગંદકી ફેલાવતા હોય તો તેને પણ આપણે રોકવું જોઈએ.

‘સ્વચ્છતા એ જ પ્રભુતા’

આ પંક્તિનું આપણે અનુકરણ કરવું જોઈએ. જોકે આપણા પ્રધાનમંત્રી શ્રી નરેન્દ્ર મોદીજી એ સ્વચ્છતા માટે ઘણો પ્રયત્ન કર્યો છે પણ બધા માણસો તેને અવગણતા આવ્યા છીએ તેઓ દેશની વસ્તુઓને પણ નુકસાન પહોંચાડી રહ્યા છે. રેલ્વે સ્ટેશન, બસ સ્ટેશન, બાગ બગીચાઓ વગેરે સરકારી જગ્યાઓએ ગંદકી જ જોવા મળે છે આ કારણે આપણો દેશ પાછળ છે.

‘લાગી રહ્યું છે સંસ્કૃતિ જાણે મરી ગઈ, આ સૃષ્ટિ એની શોકસભા હોવી જોઈએ.’

– હયાતી

જે દેશ પોતાની સંસ્કૃતિ પ્રત્યે ઈમાનદાર રહે છે તે જ દેશ સફળતાની નિસરણી ચઢે છે. આજે પશ્ચિમ દેશો વિકસીત છે કારણ કે તેઓ પોતાની સંસ્કૃતિનું સન્માન કરે છે.

ક્યારેક આપણો દેશ પણ વિશ્વમાં વિશ્વગુરુ કહેવાતો હતો કારણકે તે સમયે આપણે આપણી સંસ્કૃતિને અપનાવતા હતા જો આપણે જ એની રક્ષા નહીં કરીશું તો કોણ કરશે અને એક દિવસ એવો આવશે કે આપણી સંસ્કૃતિ રહે જ નહીં. દરેક દેશવાસીનું એક જ કર્તવ્ય છે કે તે પોતાના દેશનું સ્વાભિમાન, ગરિમા, સંસ્કૃતિ, ભાષા અને ધર્મનું રક્ષણ કરે.

એક સાચો નાગરિક આંદોલનકારીઓ સાથે આઝાદી માટે લડાઈ કરે એ જરૂરી નથી. સાચી વ્યાખ્યામાં સાચો દેશ ભક્ત એટલે પોતાના નામની અને દેશની સાર્થકતાને સાબિત કરે. રાષ્ટ્ર એટલે સીમાઓથી ઘેરાયેલો ભૂમિખંડ નથી પણ રાષ્ટ્ર બને છે પોતાના લોકોથી, સંસ્કૃતિથી, સભ્યતાથી તથા જીવજંતુ, વૃક્ષો, નદીઓ વગેરેથી જે વ્યક્તિ પોતાના રાષ્ટ્રની દરેક વસ્તુને પ્રેમ કરે છે એ જ સાચા અર્થમાં દેશભક્ત કહેવાય.

આ દેશની સાચી નાગરિક તરીકે મારું કર્તવ્ય એ છે કે હું મારા દેશને અને તેનાથી જોડાયેલ દરેક વસ્તુને પ્રેમ કરું અને તેના પ્રત્યે સમર્પણની ભાવના રાખું અને બીજાને પણ દેશની સંસ્કૃતિનું મહત્ત્વ સમજાવું. કારણ કે એક સાચો નાગરિક રાષ્ટ્ર પ્રત્યે આપણી જવાબદારીઓ યાદ અપાવે છે. એવા નાગરિક દેશનું ગૌરવ કાયમ રાખવા પ્રયત્ન કરે છે. તેઓ દેશની દરેક વસ્તુનું ધ્યાન રાખે છે અને નષ્ટ થતું બચાવે છે. આ દેશમાં નિરક્ષરતા ને કારણે ગરીબી પણ છે. ગરીબોને શિક્ષણ આપી ગરીબી દૂર કરવાનું પણ એક સાચા નાગરિકનું કર્તવ્ય છે. એક સાચો નાગરિક દેશમાં ગરીબી, અસ્વચ્છતા, નિરક્ષરતા દૂર કરવા પ્રયત્ન કરે અને રાષ્ટ્રના વિકાસમાં સાથ આપે.

તો મારા દેશવાસીઓ સમજો અને યાદ કરો એ દેશ ભક્તો ને જેમણે આ દેશનું સ્વાભિમાન તેની ગરિમા માટે પોતાનું બલિદાન આપ્યું. મંગલ પાંડે થી માંડીને સુભાષ ચંદ્ર બોઝ, સરદાર વલ્લભભાઈ પટેલ, ગાંધીજી, ભગતસિંહ વગેરે જેવા દેશ ભક્તોએ ધર્મ અને દેશની રક્ષા માટે પોતાના પ્રાણ પણ આપી દીધા. હું પ્રાણ આપવા નથી કહેતી પણ આપણે દેશના હિત માટે થોડોક સમય આપી શકીએ છીએ.

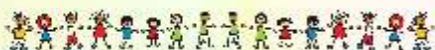
‘ખરાબ કામો કરવાની તક તો દિવસમાં સો વાર મળે છે,

પણ સારું કામ કરવાની તક તો વર્ષે એકાદ વાર જ મળે છે.’

– વોલ્ટર



Aneesh Nitesh Patel
Std - X



Poems ...

વીર શ્રદ્ધાંજલી

કરને આપી એમણે એવી માર,
બની ગયા તે સૌના સરદાર.
જીત્યું તેમણે આખું જગત,
હજુ યશ ના ભૂલાય, એવા હતા આપણા ભગત.
ભારત ને ખૂબ કરતાં એ લાડ,
યોતાની જાન આપી થઈ ગયા એ આઝાદ.
સેવા કરતાં નથી કોઈ મોટી તાજ,
એવાજ કંઈક, આપણા રવિશંકર મહારાજ.
જીવનમાં કરો સારા કામ,
એમજ કોઈને ન કહેવાય રાજારામ.
મનુષ્ય એવા બનો, યાદ રાખે દુનિયા આખી,
એમજ કાંઈ નથી બનાતુ મહાત્મા ગાંધી.
કામ કરો એવા કે દુનિયા કરે સલામ,
આજે ભલે નથી, યશ અમર છે આપણાં અબ્દુલ કલામ.
ભારતની યાંખે એવા અનેક આઝાદ પંછી,
આખા વિશ્વને જે ગયા રંગી.....
આવા વીરોને મારી શ્રદ્ધાંજલી



Dhaval Chetan Naik
Std. X

Mountain

Large and tall
Teaches not to fall
Stands at only on place
Huge and flat at the top.
Surrounded by trees on all sides.
By reaching at the top of mountain.
People see big things as small.



Palak Mukesh Patel
Std. IX

Science : The boon on earth

From a pigeon to the phone,
Science is GOD'S greatest boon.....
Issac Newton with his witty,
From an apple, discovered gravity...
Franklin, Einstein, Gallilio, Gilbert
Brought changes to make the new earth
Laws of pressure, heat and gravity
Changed a village into a city...
Digestion, reproduction, circulation and excretion,
Science made possible the means of communication...
We even cannot imagine the earth,
Where there is no Science's birth....



Niyati Nilesh Vaidya
Std :IX

" The Guy in Myself "

The Guy in myself is a friend of mine,
Who is always there for me all the time....

When I look at the glass staring at me,
It looks like it is giving a cherishing smile

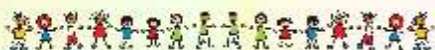
Whether it is happiness or sorrow, he is always by my side
and gives the best judgement to pass by...

He gives me immense satisfaction at times,
Which is necessary to find the real treasure of life...

He has always been a tough guy,
The Guy in myself is a friend of mine....



Yasar Salim Saiyad
Std. XI



બેની તારા વીના

બેની મારી લાકડવાયી, પરી નો અવતાર,
મારુ જીવન છે અધુરું બેની તારા વિના.
કોણ કરશે મારી સાથે તુતુ-મેંમેં, બેની તારા વિના,
કોણ લડશે ચોકલેટ અને બિસ્કીટ માટે, બેની તારા વિના.
બેની મારી.... અવતાર.

કોને ઝુલાઉ હિંચકે, બેની તારા વિના,
હૃદય મારું રડે, આવે આંખે પાણી બેની તારા વિના,
બેની મારી.... અવતાર.

કોણ બાંધે રે હાથે રાખડી, બેની તારા વિના
કોણ આપશે આશિર્વાદ, બેની તારા વિના.
બેની મારી.... અવતાર.

ભાઈ છે તારો એકલડો, બેની તારા વિના,
કોણ બનશે મારા જીવનનો આધાર, બેની તારા વિના.
બેની મારી લાકડવાયી, પરી નો અવતાર,
મારું જીવન છે અધુરું બેની તારા વિના.



Manthan Jitendra Bhavani
Std. X

પેડ

देखो तो सुंदर है,
देखो तो हराभरा है,
देखो तो उसकी डाली हरी है,
पता है वो कौन है ?
वो पेड है ।



Diya Jitendra Patel
Std. VII A

જિંદગી

જિંદગી છે નાનકડું ફૂલ,
તેમાં ફોરમ થઈ વસવું છે.

જિંદગી છે એક સ્નેહનો દરિયો,
તેમાં અમૃત થઈને ભળવું છે.

જિંદગી છે એક ખુલ્લુ આકાશ,
તેમાં પંખી બની ઊડવું છે.

જિંદગી છે એક પવનનો વાયરો,
મારે વગડામાં થઈ ફરવું છે.

જિંદગી છે પ્રભુનું મંદિર,
મારે ભક્ત બની ભજવું છે.

જિંદગી મળી છે તો આખરે,
જિંદગીમાં જીવવું છે.

જિંદગીની આશમાં બહું પ્યાસ છે,
મારે માણસ થઈને રહેવું છે.



Pankti Naresh Patel
Std. X